ACTIVE\OBSERVATION ON CLIMATE CHANGE

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About Flipknowvation Limited\
NewZambian

- Constituency Watch

"It's 2019. Can we all now please stop saying "climate change" and instead call it what it is: climate breakdown, climate crisis, climate emergency, ecological breakdown, ecological crisis and ecological emergency." – Greta Thunberg

### Introduction

- My work is about encouraging active citizenship around social issues
- Climate change is one of the most important social/ political/economic issues of our time
- The poorest and marginalized (women, children, youths) are most affected by crises and climate change is a threat to livelihoods
- There is need to counter the crisis at higher policy level
- There is need for every person to be aware of the causes of climate crises and to understand the importance of protecting the environment and biodiversity

### Active Citizenship

- Active citizenship involves citizens being aware of their role within their community
- Every person is valuable and their lived experience put together is the story of our lives collectively
- Active citizenship is about understanding collective responsibility but also the importance of personal/ individual contribution to a better society

### Active observation

- In order to be an active citizen, one needs to be conscious and aware of the issues within their community and society
- Consciousness, conscientiousness and awareness requires the ability to observe the environment and the individual's role within this environment
- An active observer will notice also what is required for the society/ community to be better
- With active observation we can male comparison between our current lived experience and a future we would love to see...
- From an aspirational vision based on current observation we can evolve a new way of doing and seeing things

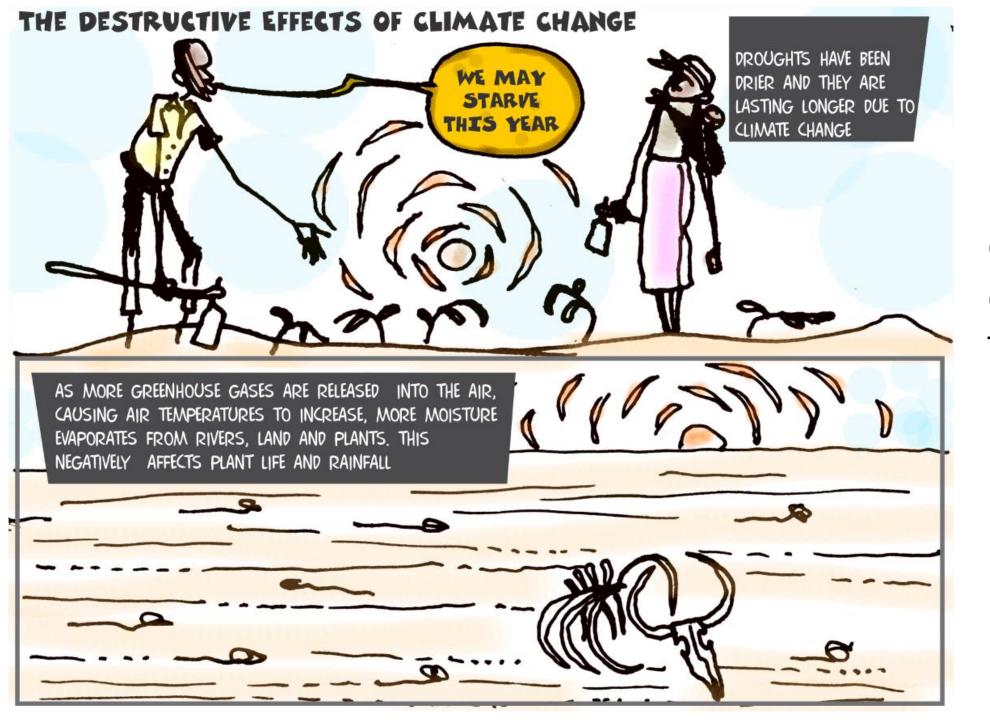
### Learning and sharing

- To trigger Active Observation for Active Citizenship, we will require triggers...
- 1. Open platforms for learning and sharing
- 2. Opportunities for education
- 3. Development of easy to use training materials and resources
  - The use of Art, artists to reach as many people as possible

## The Case for Artistic Expression in Climate Change Knowledge Sharing

- 1. Art transcends barriers;
  - Language, culture, geography, age and background
- 2. Art can be created by anyone as a form of self expression in any context

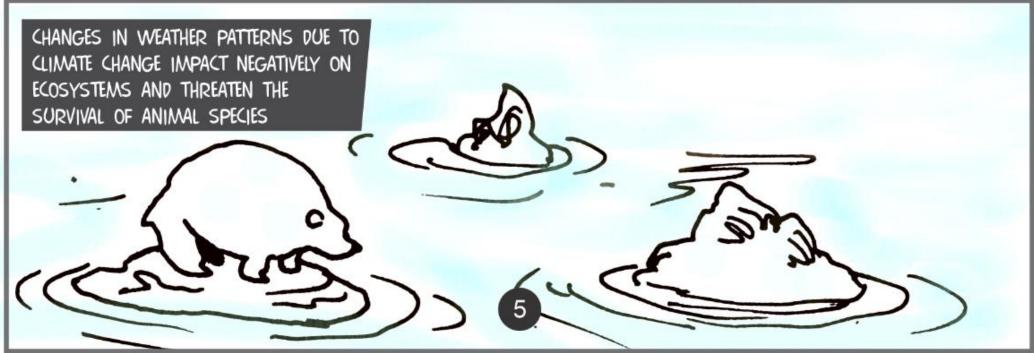
- 3. There is no need for technical and scientific rigor to reflect one's own personal experience which is an expert opinion of an individual
- 4. We think and feel...not in text.

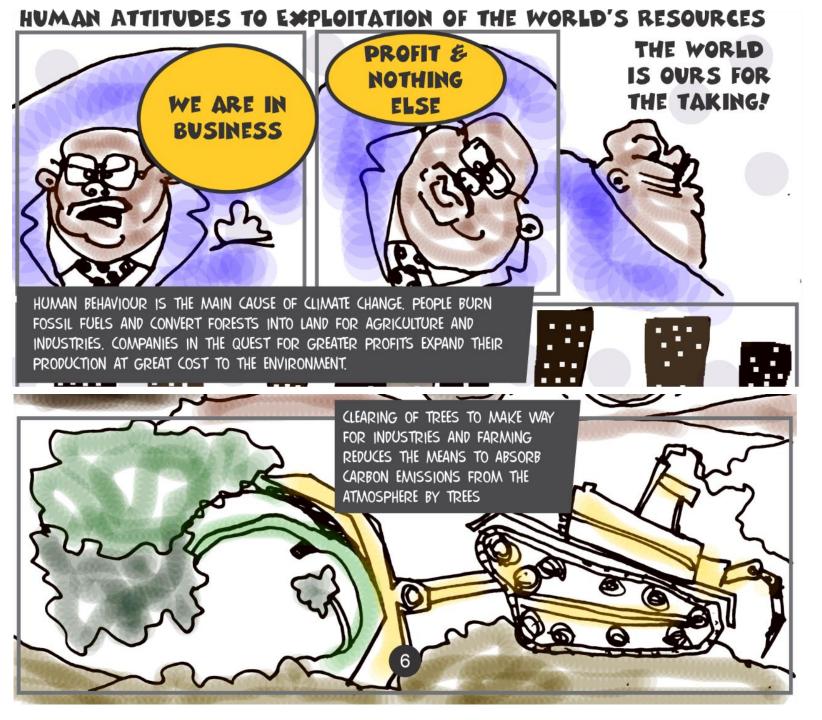


CLIMATE
CHANGE
THREATENS
LIVELIHOODS



WE ARE ALL CONNECTED





# GREED\ MASS CONSUMERISM \EXCESS

### NATURE WITHOUT HUMANS WOULD THRIVE



There is no species on earth that affects the environment as negatively as humans do, there is also no species on earth that consumes as much as humans do, and no species on earth that kills as much as humans do... We have destroyed our planet so much that we have now entered the Anthropocene period, which is viewed as the period during which human activity has been the dominant influence on climate and the environment.

(https://medium.com/writing-in-the-media/it-would-be-much-better-if-humans-didnt-exist-691a9dd9d33)



## SUFFOCATION BY AIR-POLLUTION

Both climate change and air pollution are worsened by the burning of fuel, increasing the CO2 emissions which cause global warming. Meanwhile, the generation of other pollutants, such as nitrogen oxides (NO and No2), sulfur oxides (SO2 and SO3) and particulate matter, is the main reason the air is contaminated.

(https://www.activesustainability.com/climate-change/link-between-climate-change-air-pollution/)

### QUO VADIS

 To activate our communities to think about climate change, we need to connect our own individual interests to an environment we would love to live in...

- This requires reflexivity (self examination...understanding individual desire against community we aspire to see)
- This requires active Observation

### Drawing. ExERCISe.

- Who am I and where What are the do I live, what are solutions to the some of the environmental issues
   What are the solutions to the problems in not community, where where do I live, what are the solutions to the solutions to the problems in not community, where do I live, what are the solutions to the solutions to the solutions.
- What are the solutions to the problems in my community, what can I do about it
- What kind of community\world would we be in if we did these things?

Conclusion

God should give us more...



