#### Welcome to our virtual get-together!

#### **TECHNICAL CHECK-IN**

- can you see the presentation?
- can you access the **chat**?

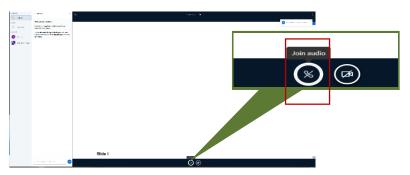
#### during the session please

- mute your **microphone** when you are not speaking
- switch on your **camera** when you are speaking
- post comments and questions in the **chat** during presentations

#### Instructions to join audio

#### Join Audio

1. Click the "Join audio" - Button



2. You will then be forwarded to an echo test. There you have to click on the green thumbs up button



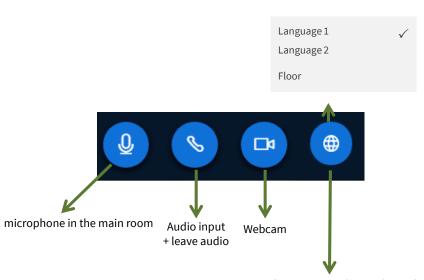
#### Leave Audio

1. Click on the blue "Leave audio" - button



If you still have difficulties with your audio please contact the Connective Cities Team in the chat.

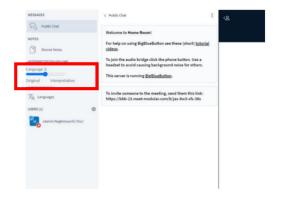
#### Listening to the translation



Select your translation channel.

The globe button shows the available languages.

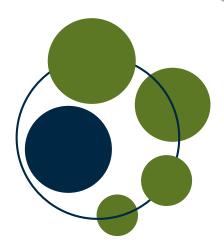
#### Adjust the interpretation volume



Once the interpreter is speaking, you can regulate the mix of the floor audio and the interpretation.







COVID Education Kick-Off

How to prevent a 'lost generation' of students?

14 September 2021

Implemented by











# What are your expectations for this event?





### AGENDA

Time (CEST)	Education during and after the pandemic
15:00	Technical Check-In of participants
15:30	Welcome and introduction to CC COVID Programme
15:45	Keynote Presentation:  The Power of Compassion – Setting the base for a thriving generation of resilient and empowered children  Jackie Wilson, Empower Education, United Kingdom
16:15	Summary and Discussion in Plenum
16:30	WORKSHOP - Discussion on challenges and good practices:  Digital and remote learning  Support of vulnerable groups
17:30	Presentation of Results from working groups and discussion in plenum
18:00	Joint way forward and end of the event



### Connective Cities, COVID-19-Programme, Education Cluster

Paulina Koschmieder

Connective Cities / GIZ

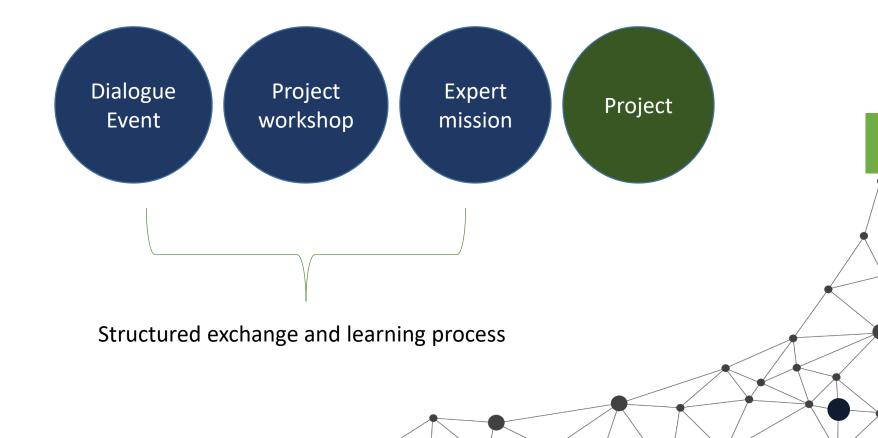


## Connective Cities: International community of practice for sustainable urban development

- aims to promote international exchange of experience among urban practitioners, joint learning, peer-to-peer consultation & the development of projects on sustainable urban development
- Share and exchange good practices on Connective Cities channels:
  - **>** Website
  - ➤ Connective Cities Community -> Focal regional networks
  - ➤ Social Media -> YouTube, Facebook, Instagram, Linked-In



### Connective Cities Learning Processes





### Video



# Connective Cities Programme

19









### PRESENTATION / KEYNOTE

#### Jackie Wilson

Youth Empowerment Coach & Trainer





Jackie Wilson
Youth Empowerment Coach
& Trainer
with Jackie Wilson

The Power of Compassion

Setting the base for a thriving generation of resilient and empowered children

## Emotions Toolkit

A valuable resource to support young minds in learning to regulate their emotions.













Positively Empowered Kids CIC is an award-winning social enterprise, with a network of experts collaborating together to inspire and support young people, their parents and the community to feel more confident managing the everyday ups and downs of life, through an early intervention and prevention model.

Access our FREE Family Empowerment Hub: www.positivelyempoweredkids.co.uk/hub

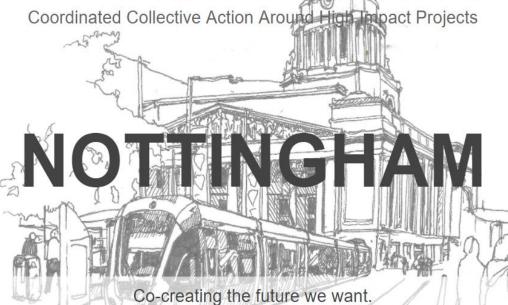
- Events Family Empowerment Hub Community Corporate Training
  - Find us on: Facebook Instagram Twitter YouTube Podcast
  - Get in touch email us at positivelyempoweredkids@gmail.com







### **Pioneering Participatory City**



Towards a Participatory Planet





Gedling &







## Solutions & Challenges for Children's Mental Health in the COVID-19 Pandemic

Mental illness has been rising since before the pandemic

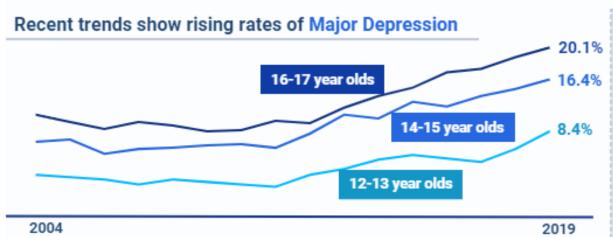


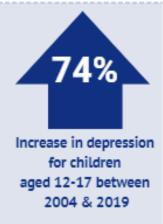
75% of all mental illnesses develop by age 24

Before the pandemic, up to 1 in 5 children had a diagnosed mental health disorder



#### Common mental illnesses among young people are anxiety & depression





Adolescent girls are over 2x as likely to have had an episode of major depression

#### Impact of the pandemic on children's mental health

The pandemic has created a perfect storm of stressors for children and youth and experts warn that it may negatively impact mental health

Stressors:

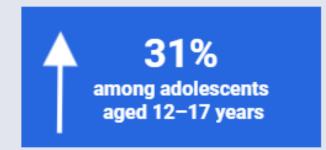
- Uncertainty
- Social isolation
- School closures
- Familial challenges & economic instability
- Losing a family member to COVID-19

Barriers to Care:

- Lack of internet or technology limiting telehealth access
- Fewer mental health screenings due to school closures & delayed pediatric care

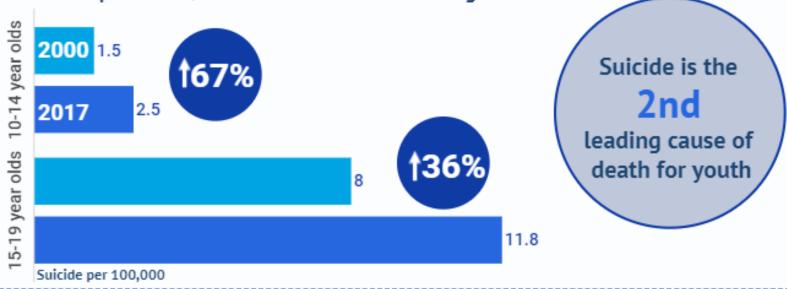
The share of mental health-related ED visits among all pediatric visits increased between mid-March and October 2020 compared to the same period in 2019

24% among children aged 5-11 years



#### Mental illness is a risk factor for suicide





National data are unavailable on child & youth suicide during the pandemic but there are concerns about an increase

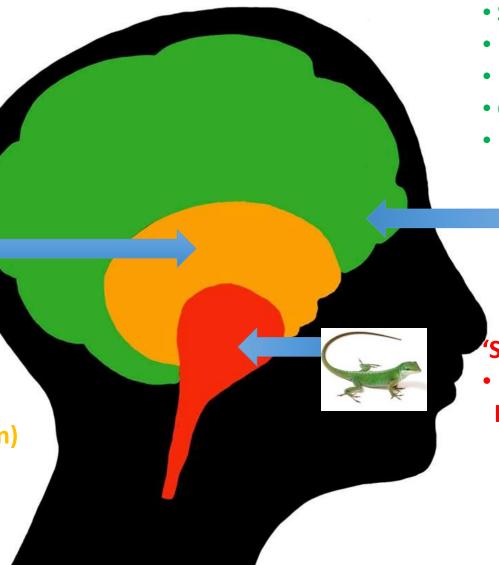
A metropolitan-level study found that recent suicidal ideation was:

**Local Evidence:** 

1.60x higher in March & 1.45x higher in July 2020 compared to those months in 2019

### Triune Brain

- **'Thinking Brain'**
- Problem Solver
- Self control
- Rational
- Fact based
- Compassionate
- Responsive



**'Emotional Brain'** 

- Creates Emotions
- Alarm Centre
- Hypervigilent (vulnerable children)

'Survival Brain'

Fight/Flight/ Freeze Response

# A Child's behaviour is not always what it seems

What we see: Behaviour

What we don't see:

Attachmemt

Am 1 safe?

Need for attention

Security

Am 1 understood?

Sensory needs

Self-esteem

Do 1 belong?

Need for connection

Am 1 loved?

Do my thoughts matter?

**Emotions** 



### Compassion

Compassion literally means "to feel with" another person.

It means experiencing something the way they do, alongside them, and desiring to make it better.

Compassion is an opportunity for connection, towards our self in self-compassion, and to connect with another i.e., a child in a challenging moment.

With children, it's in moments when they are acting in ways that are LEAST likely to evoke our sympathy that they need our compassion and connection the most!



**Grow Self Awareness** 



**Grow Mindset** 



**Grow Resilience** 



**THRIVE** 



**Grow Social Awareness** 



**Grow Self Worth** 

### 4 C's to an Empowered Child

- Compassion Lead from the heart (kindness, empathy, love)
- Connection Actively Listen to understand
- Coach Ask NOT Tell, empower them to find solutions, creating thinkers and problem solvers
- Collaborate Collaborate with young people, empower them
   to lead and create positive change within
   themselves first, their school and community
   with our support and encouragement



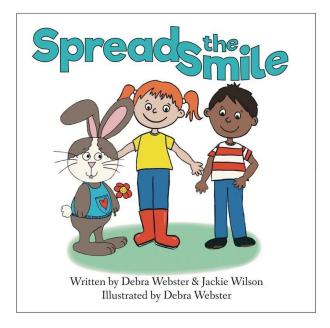
### Early Years - Self-regulation



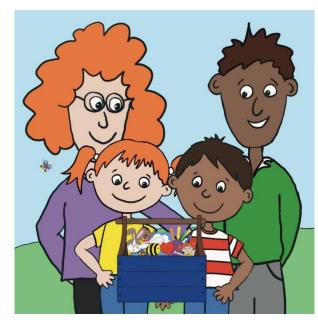












# 1-1 Intervention Work Case Study: Kiran Morris











### Resilience Leader Programme

Empowering children with knowledge to practise of self awareness, growth mindset, resilience & self belief to support themselves and teach their peers















### Our Resilience Leaders





**Empower Education** 

**Growing Healthy Thriving Minds** 





## Our Digital World Youth Voice in Action



#### Helping to turn good ideas into action













# **Emotional and Social Resilience Training**







An empowered child is one that can use their mind to create harmony, happiness and success in their lives, whatever that may mean for them









#### Thank you for listening Please get in touch if you would like to collaborate to raise a thriving generation

www.empowereducation.co.uk www.emotionstoolkit.com

www.positivelyempoweredkids.co.uk

www.teacherscomefirst.org

Email: jackie@empowereducation.co.uk

LinkedIn: www.linkedin.com/in/jackie-wilson-848408b8

Find me on social media













### **WORKSHOP**

Digital / remote learning



Supporting vulnerable children



### Joint way forward!





### Working groups in the Education Cluster

Supporting vulnerable children

Digital / remote learning



### Working groups in the Education Cluster

#### Who?

 Municipal representatives and urban practitioners present and discuss their challenges and good practices and develop new project ideas

#### With what aim?

 <u>Action plan</u> - further developed initiatives/ project ideas of the participating cities, prototypes/ common approaches, good practices (where available), improved expertise.

#### With what support?

 Connective Cities will offer a platform for exchange and different forms of assistance and guidance, e.g., international expertise, support of project ideas or studies



### Working groups in the Education Cluster

#### Meeting 1

understand the challenge and create an action plan

Expertise



#### Meeting 3-4

Work on project ideas + prototypes





### Kick-Off

09/21

#### Meeting 2

Peer2Peer consulting -Use knowhow and experiences of others.



financial

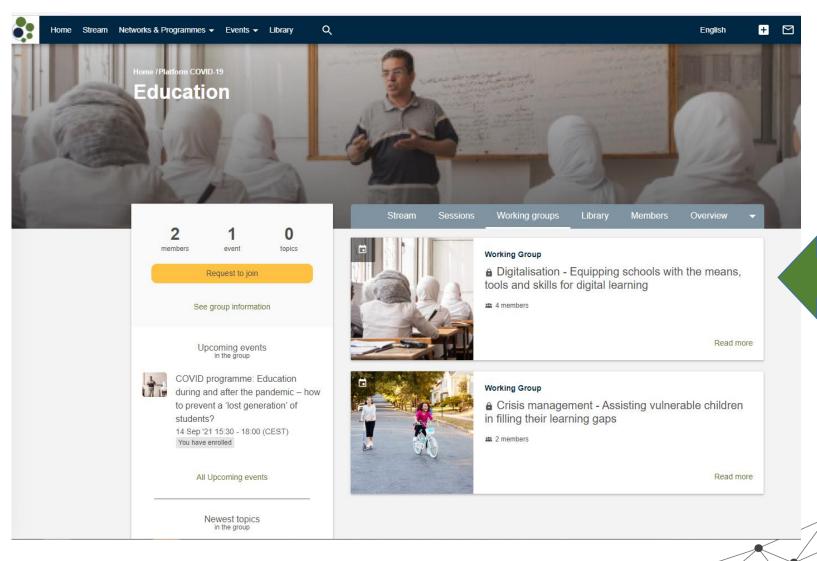
advisory



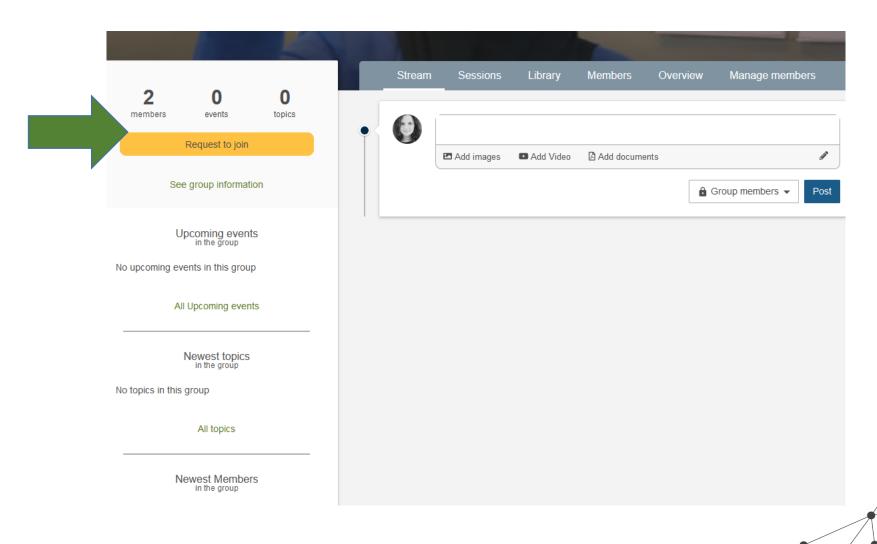
**Project ideas** and prototypes 12/21















### Thank you very much for your participation!

Get connected on <u>www.connective-cities.net</u>

And on Social Media









.... join our Connective Cities Community:

https://community.connective-cities.net/en

Partners of Connective Cities











Commissioned by