

#1

EDUARD ITRICH

PALIM! PALIM!

- Content

*peak: 1000 ppl used this simultaneously

*30 k inhabitants

*social initiatives, sport clubs

*objective: clear data protection regulations

*open source

- - using Jitsi meet
- - active community helped to support the implementation

*infrastructure

- - no cloud platforms of international multinationals, but Germany-based servers instead

*mobile devices

- -call to the community: please collect unused devices
- -50 mobile devices were raised through donation

*determination of the top management

- -

- Q&A

*How do you keep up with the fast-paced development of technologies?

We use Linux-based operating systems so that it's easier...

*How long?

100 k hours, 70 k meetings were created

*What is the scenario of the post-pandemic time?

Many citizens are open to use it also afterwards

*Can others use this as well?

We shared this with 10 municipalities that are running a white-labeling version of this service (but on our service)

#2

- COVIDWARRIORS

- Content

*non-profit association

*500 collaborators voluntarily working on: legal,

*4-5 hours everyday: accelerator for innovative ideas

*shocking situation, after staring: proactive approach to develop solutions for economic, cultural and health

aspects

*everything with remote working, very much hands on: 5 minutes slots to talk for everyone only

*example projects

- -COVID Robotos: capacity of PCR-production for hospitals, costs: \$ 5000 (privated by donor), for enabling sampling, testing of many people
- - right to connect: providing devices to people in hospitals,
- -fortress: let elderly people live in a touristic area that has no tourists anymore
-

*How can you mobilise such great resources for your project?

- Francec Saldana
- "Sometimes we need brains, sometimes we need helping hands."
- "Don't give the technical devices to me. Give to the hospitals that I bring to you"

*any ideas --> fill out a form on covidwarriors.org to be connected to the respective project

#3

JOCHEN

* job platform for match-making

* impact on the local economy in the course of the first lockdown

- -health system lacked human resources
- -unemployment especially among young people

* learnings:

- - when being online, the first lockdown was already over
- -not enough time to promote the job platform

*future prospects

- -
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Q&A

RICARDA: Thank you Anna Lena, did Jochen also help to help the many people without jobs due to closed restaurants etc and link them to areas/ sectors where personnel is needed?
or is it only for the health sector?

#4

MARY UHLIG

EMPOWERMENT OF CIVIL SOCIETY

*supporting economically disadvantaged families with digital equipment to enable home schooling for their children

*city administration provides technical infrastructure

*in line with the SDGs (the overall urban development plan

*big demand on these devices

*300 deliverings until the end of September

*future prospects:

- - How to widen the network of donors and processors?
- - workshops and trainings
- - advertising
- - so far: financially not sustainable
- - environ

Q&A

*Karin: learning --> communication, (finding reliable partners) is almost a full-time job

*many countries face similar issues

#5

ANDREA ESCOBAR

- Content

*knowledge network to influence the education sector

*survey to estimate the challenges

*297 participants of 231 schools from Colombia

*those challenges:

- -guarantee support to parents and child carers
- -ensuring learning continuity
- -appropriate learning assessment
- -tools to address emotional health of students

*starting from these challenges they started to work with 50? local education departments

*creating recommendations and establishing

*8 millions public sector students, the devices provided by the government are not enough, civil initiatives and private stakeholders try to help out, but it's still not enough

- Q&A

*Where do you see the biggest challenges?

- not only the schools need to be connected, but in this current situation also the schools need to be
- "We are not skilled to use digital technologies for educationail purposes, but for entertainment only."
- We thought radio is dying, but we realized that the radio was best for rural areas.

*RICARDA: important point that devices are not handed out to the poor families by the schools....question is probably also if kids are allowed to use and keep it in the families, if they have received it..

Andrea Escobar: Ricarda, the problem is that they have to return the devices , so the school leader become responsible of the device.

Mary Uhlig: It is the same situation here in Leipzig. Here there is the idea to lend the devices equally to every pupil.