



# Virtual Global Exchange

Municipal Response to **COVID-19**

**NOV - DEC**  
**23<sup>rd</sup> 3<sup>rd</sup>**

Partners of Connective Cities



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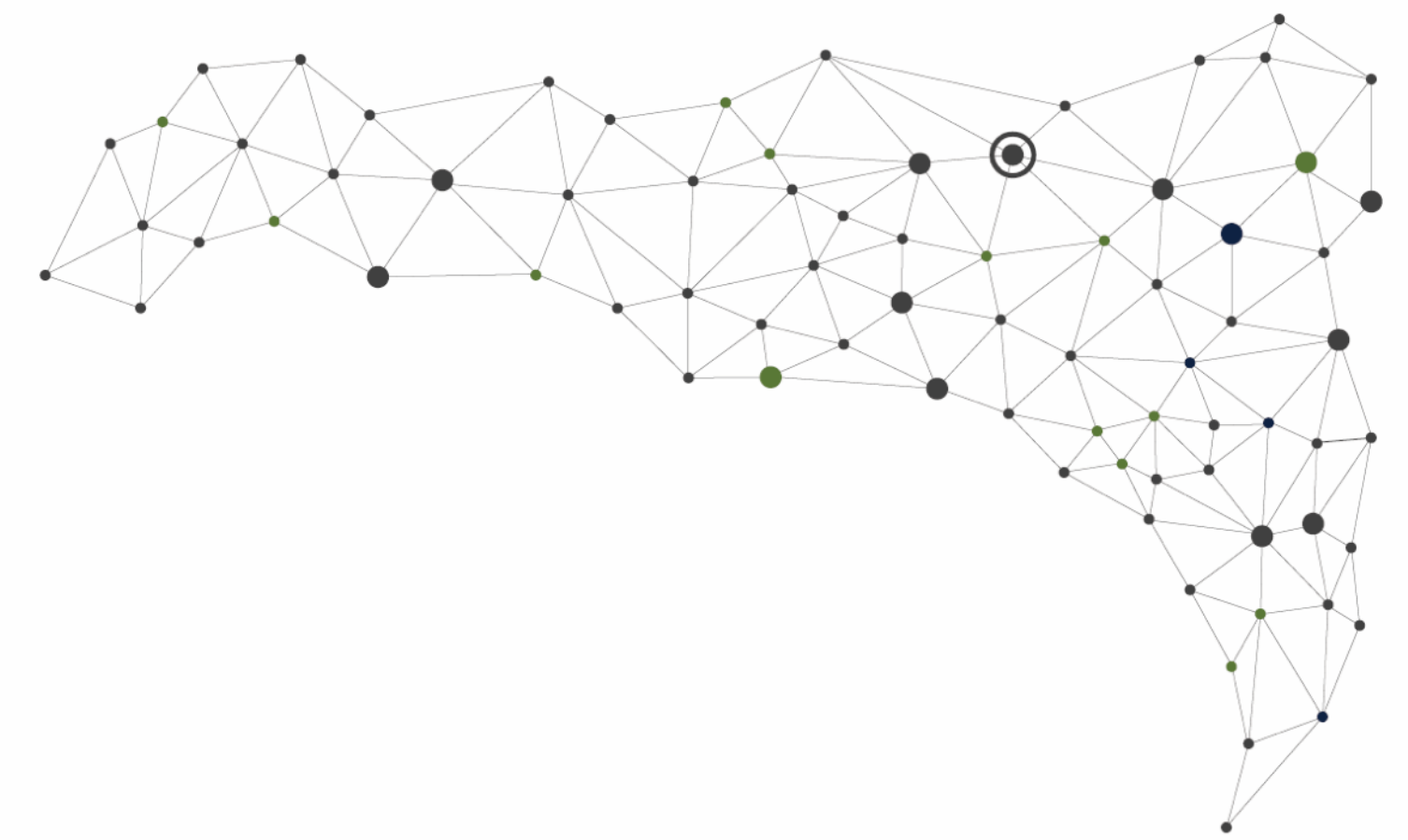
# Cooperation between public administration and schools in times of Corona

Moderated by Kristian Kampfer and Elke Schimmel



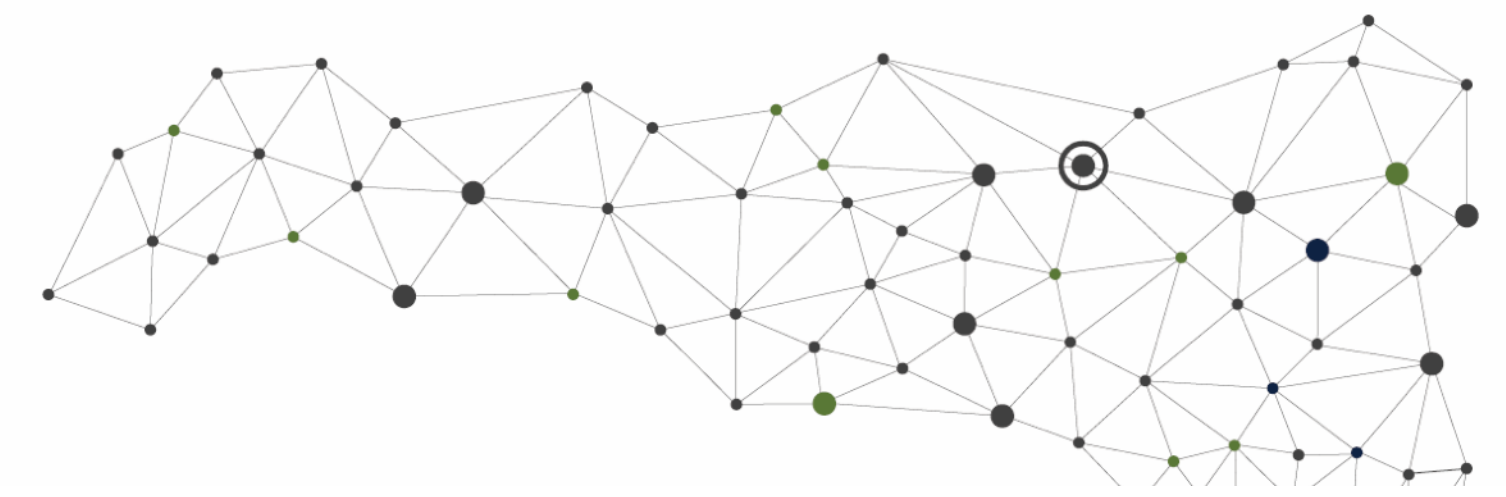
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**Have you already taken part in the session before  
– on Smart Schooling?**



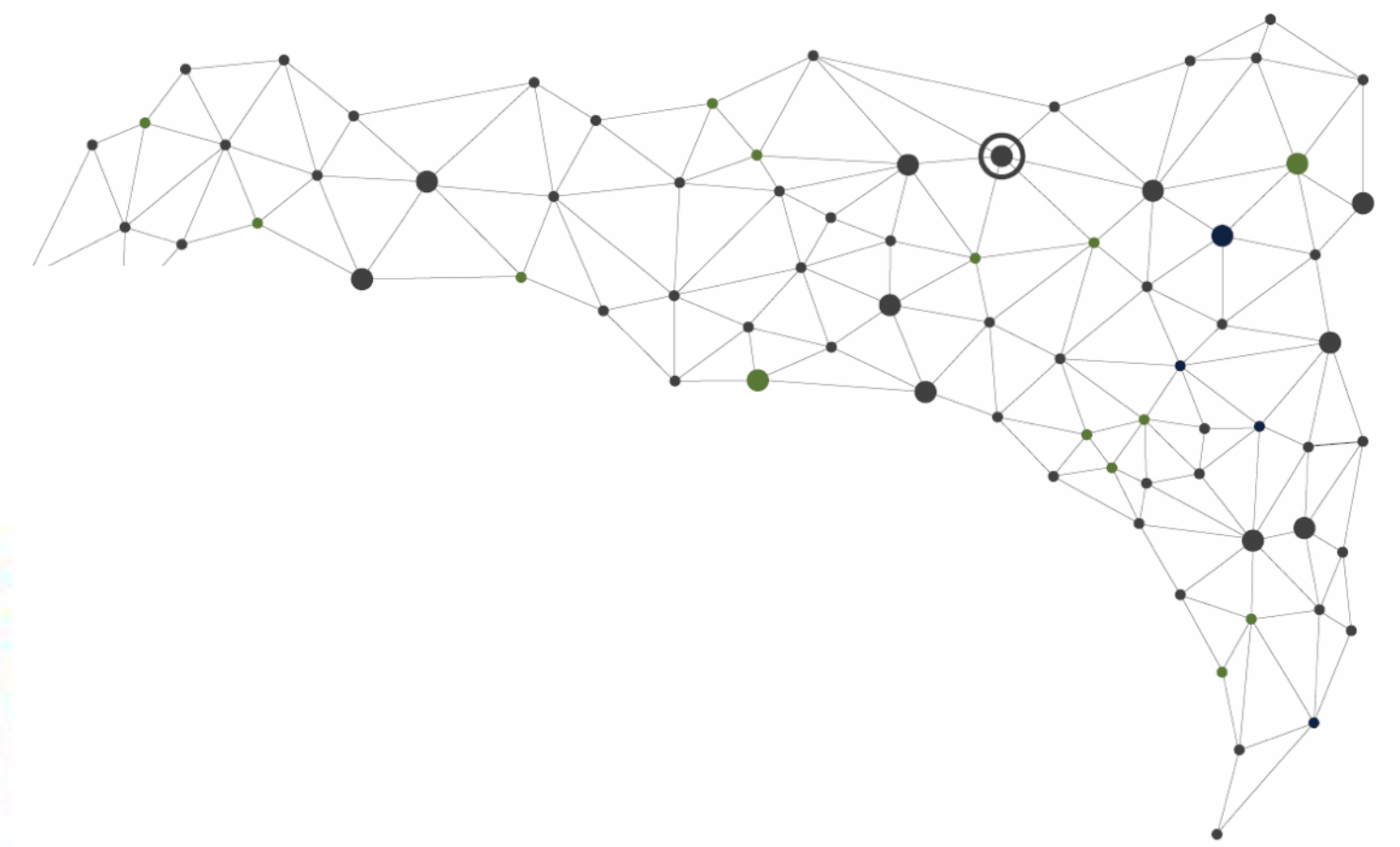


# Where are you from?



- A: Asia**
- B: Africa**
- C: Europe**
- D: North America**
- E: South America**
- F: Australia/Oceania**
- G: Antarctica**

# In which capacity are you here today?



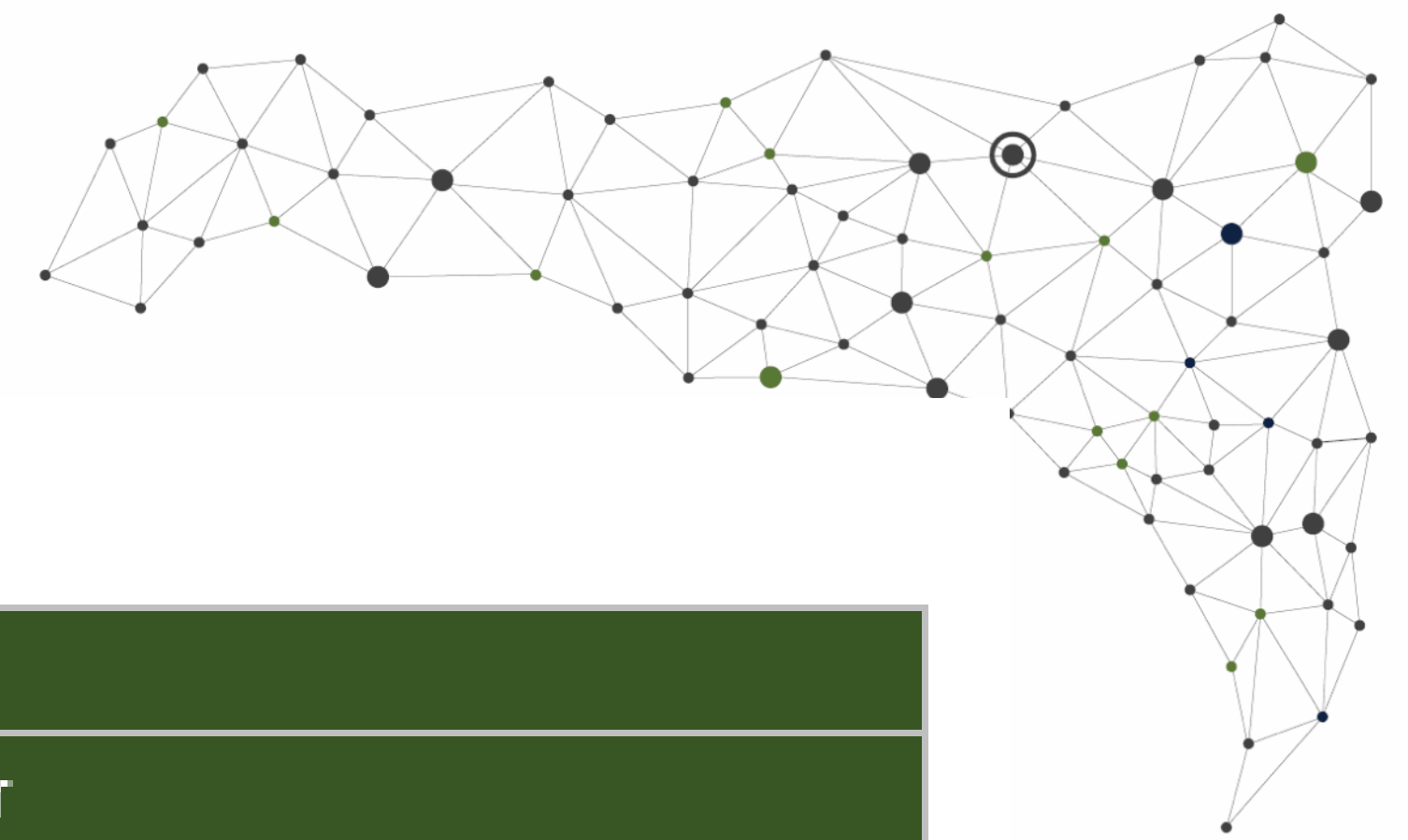
**A: Municipality/  
Public Administration**



**B: School**

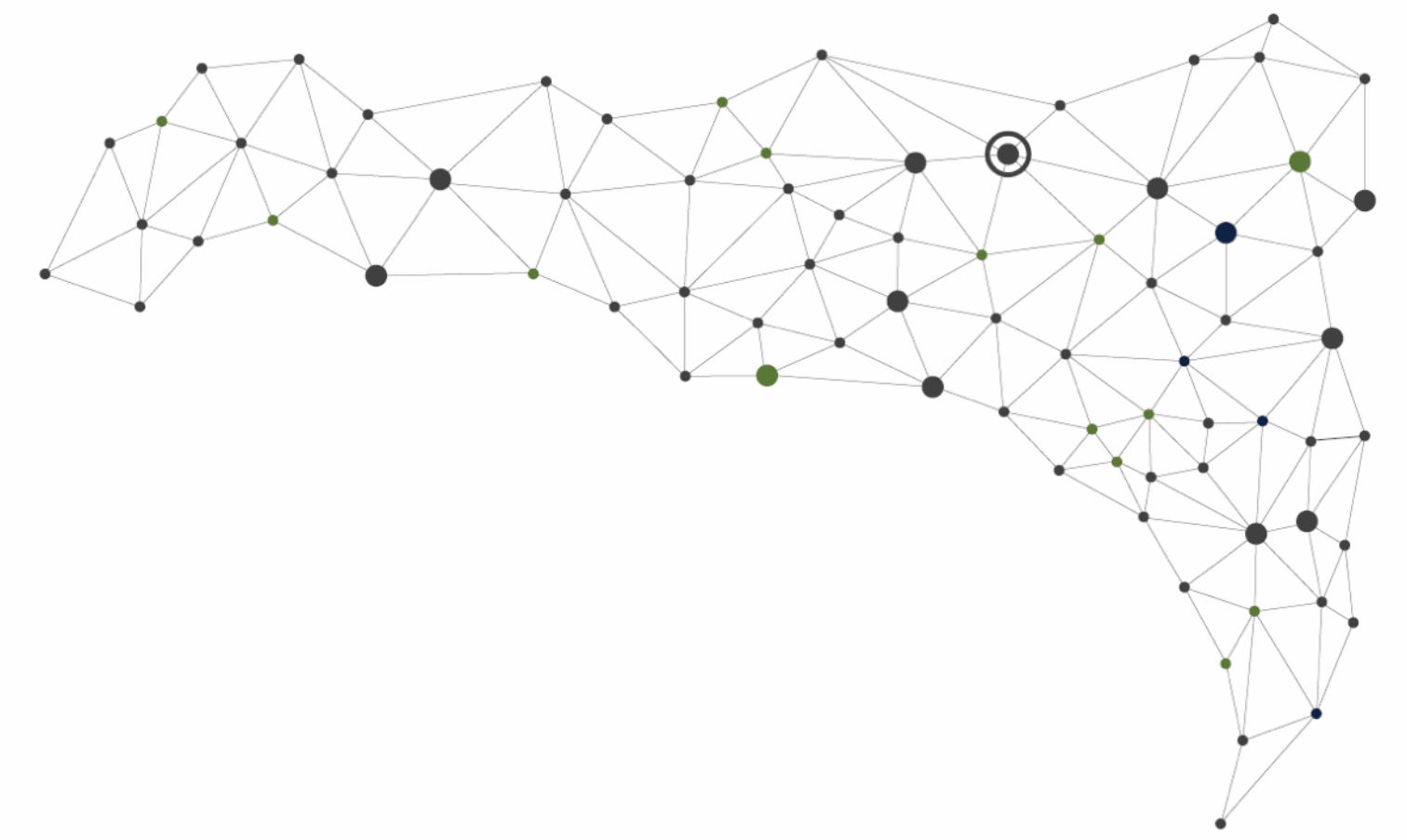


**C: Civil Society**



## Agenda

WEDNESDAY, 25 NOVEMBER 2020 – 4.30 – 6.30 pm (CET)		
Time (CET)	Agenda	Speaker
4.30 - 4.40	Welcome, Introduction, Who is who	Moderator and Co-Moderator
4.40 - 5.15	Good practice 1 : Lernstatt Paderborn	Dietlinde Stroop und Burkhard Pöhler, Paderborn, Germany
5.15 - 5.30	Q&A	Moderator and Speaker 1
5.30 - 5.45	Energizer	Co-Moderator
5.45 - 6.05	Good practice 2 : Assisted Learning	Claudia Weindl, Landshut, Germany
6.05 - 6.15	Q&A	Moderator and Speaker 2
6.15 - 6.30	Final statements, closure, goodbye	Moderator and Co-Moderator

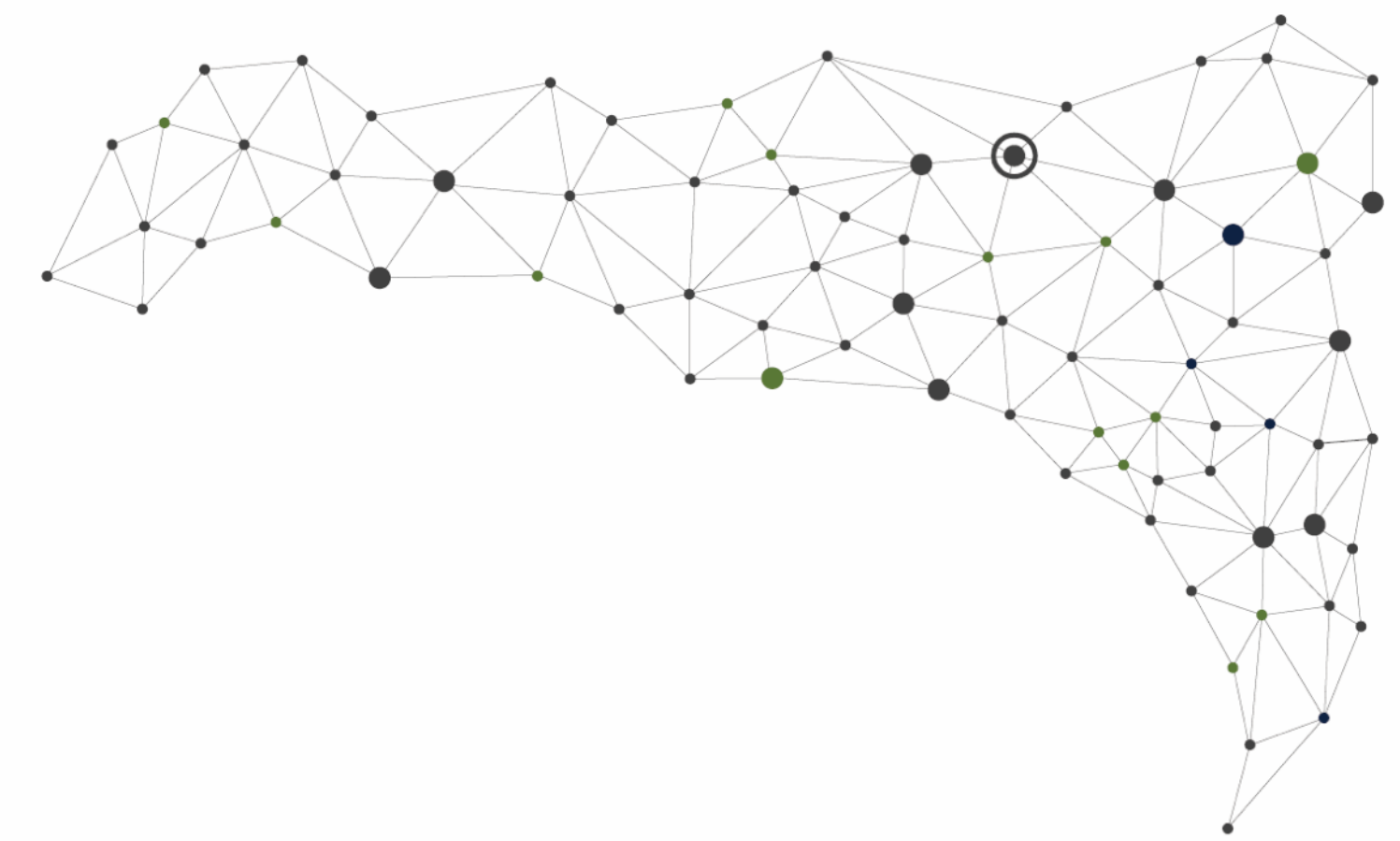


# Speaker 1



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# Schools of ‚Lernstatt‘ (Learnshop) Paderborn in times of Corona

Burkhard Pöhler

Dr. Dietlinde Stroop

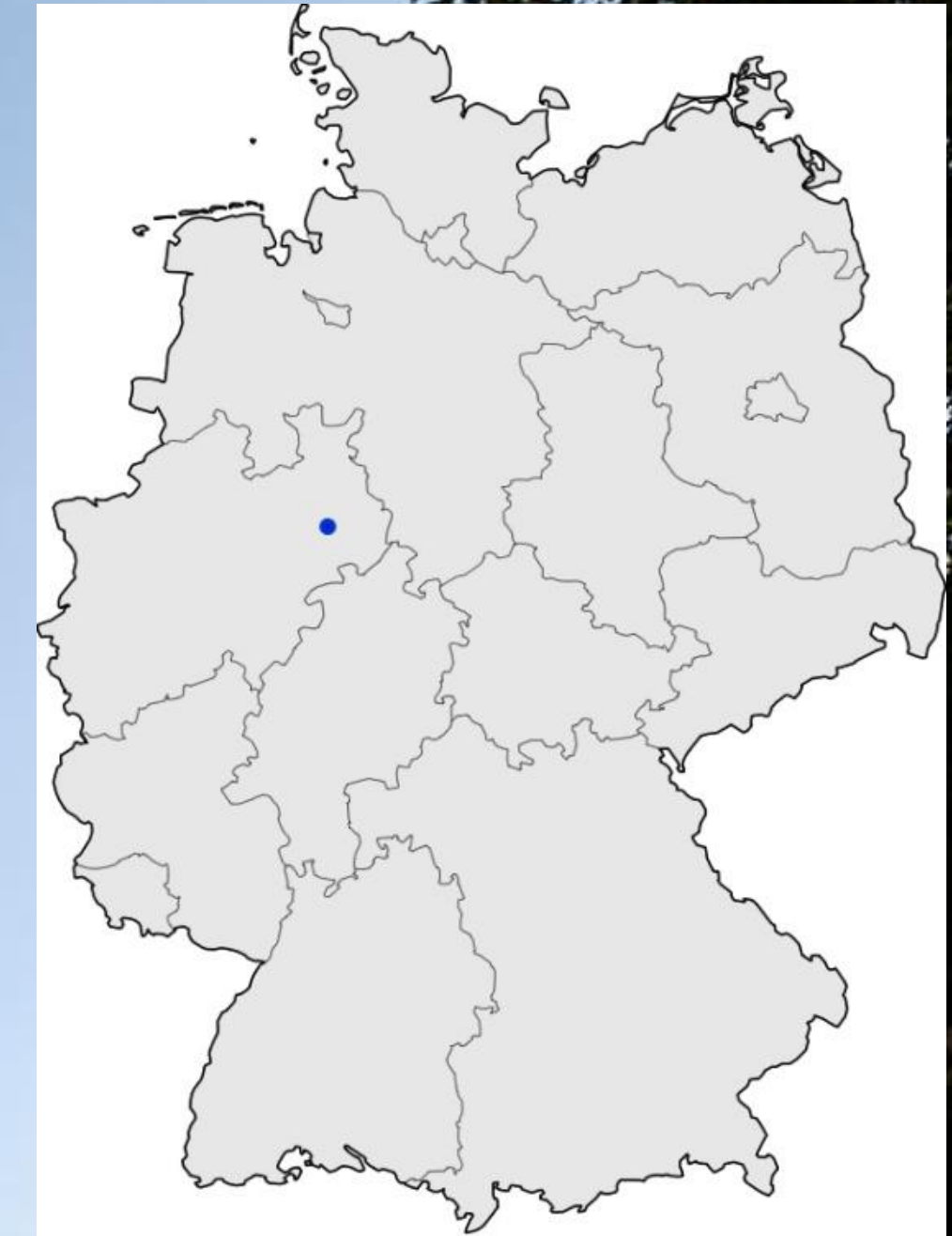


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# City Paderborn



## School landscape

- 20 Primary schools
- 15 Secondary schools
  
- 17,000 pupils
- 1,800 teachers



# „Lernstatt“ Guiding Principles



A low-maintenance infrastructure in all schools that promotes learning

- individual access for all approx. 19,000 users
- web-based and everywhere available
- mobile and time-independent use
- provision of services
- presentation technique in classrooms
- central IT-Administration
- uniform infrastructure

# Equipment



Presentation technique in  
1,200 classrooms

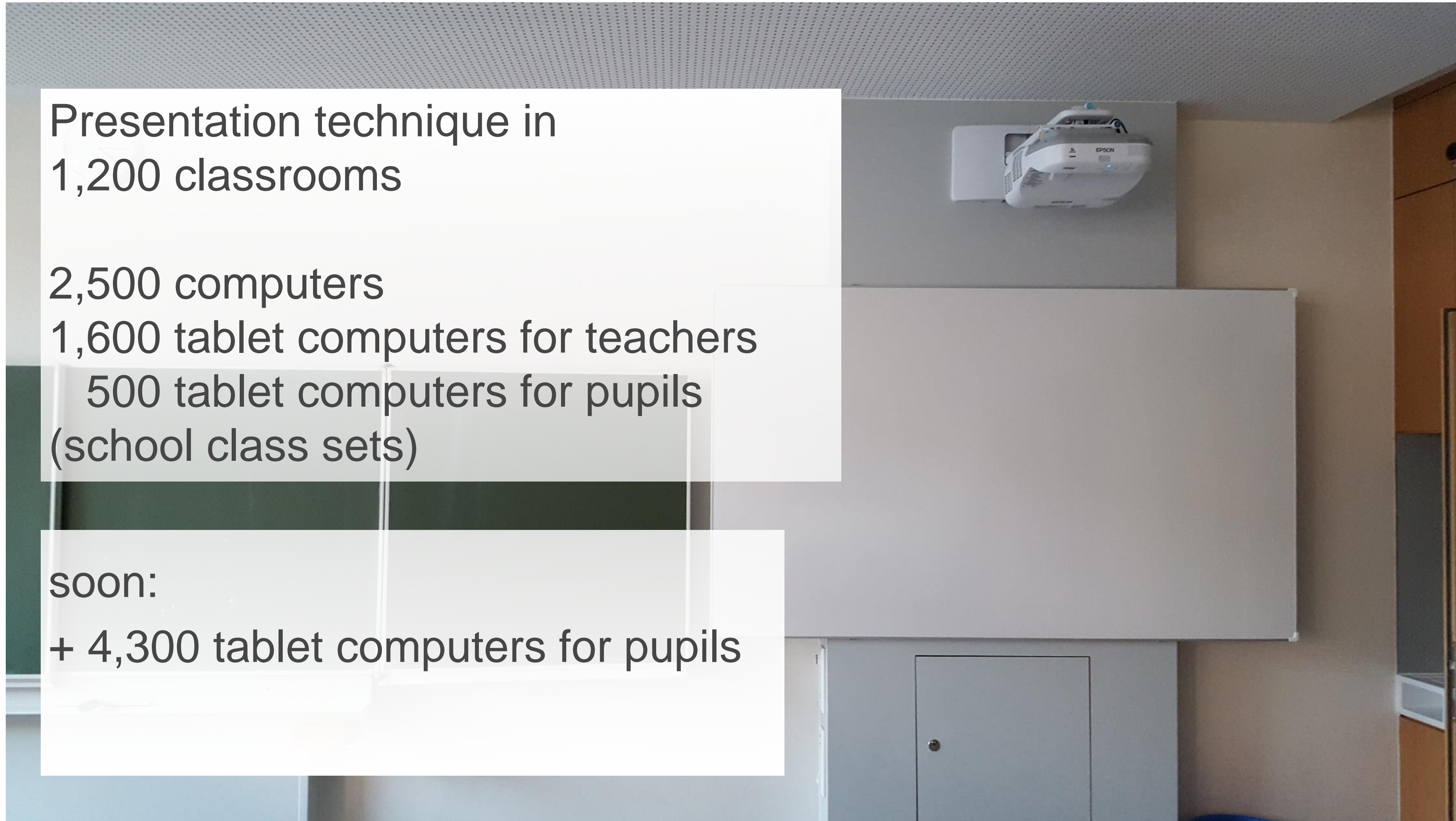
2,500 computers

1,600 tablet computers for teachers

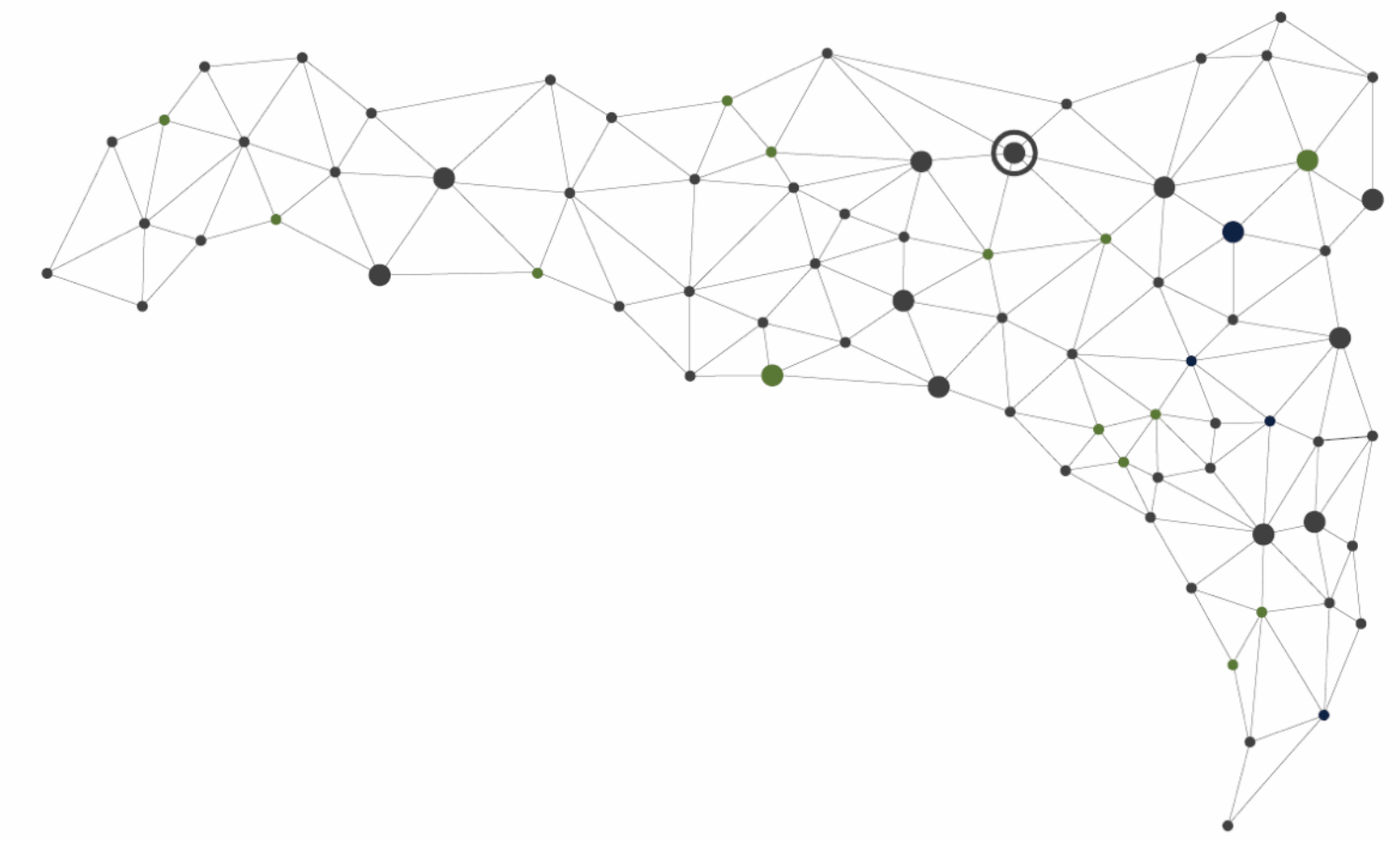
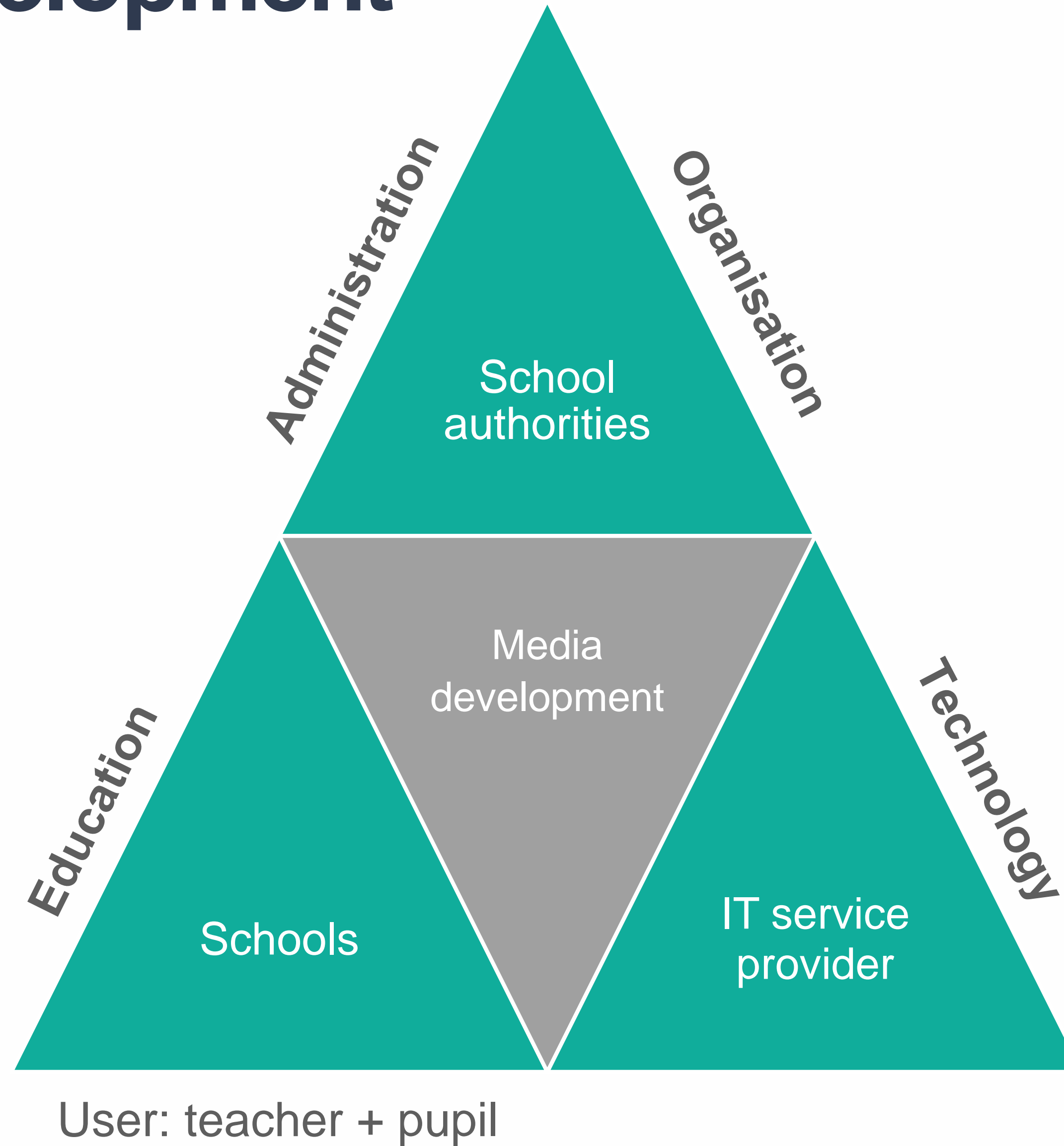
500 tablet computers for pupils  
(school class sets)

soon:

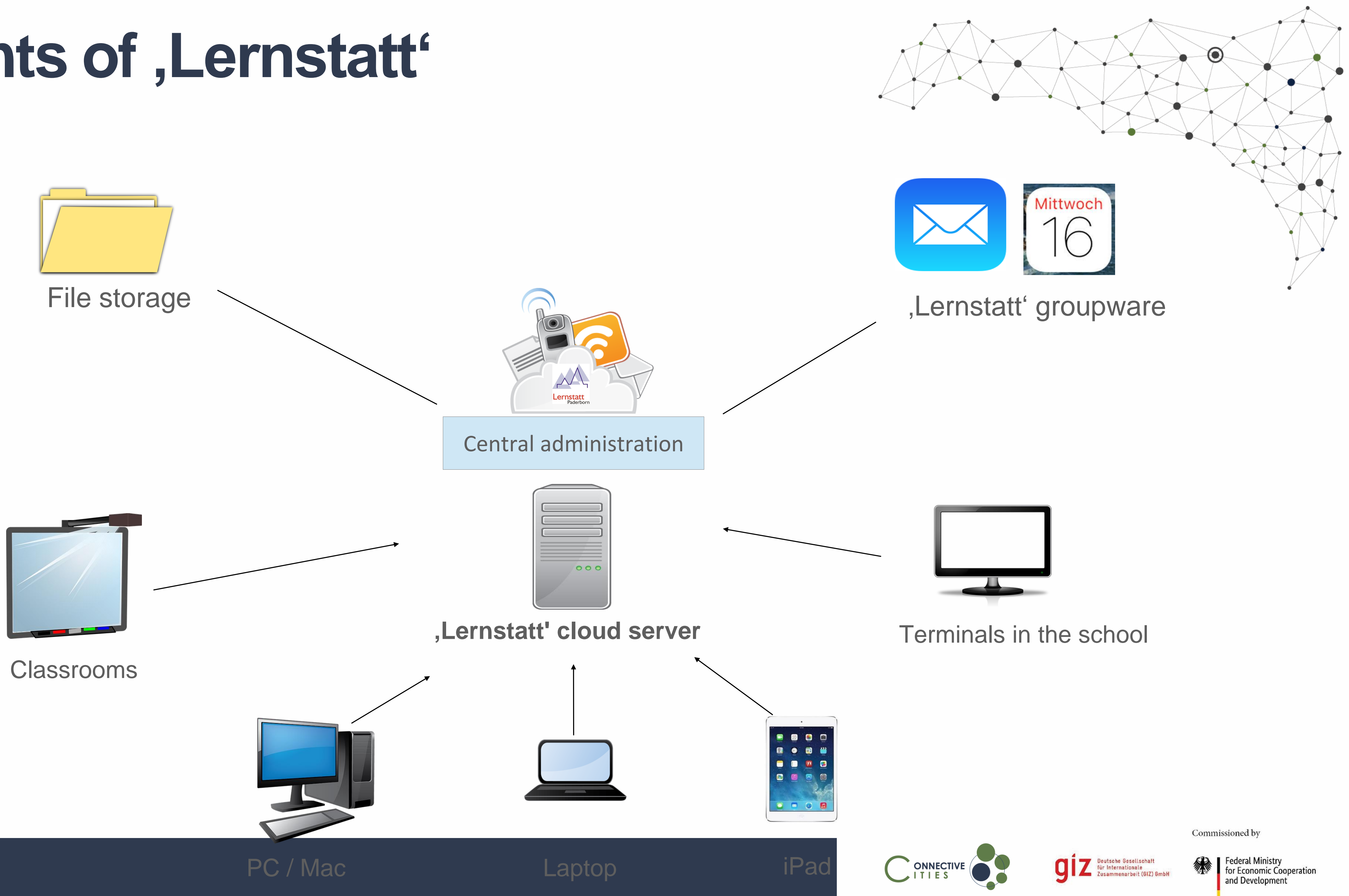
+ 4,300 tablet computers for pupils



# Concept Development



# Elements of ‚Lernstatt‘



# Use of ‚Lernstatt‘ in the Crisis



e-mail

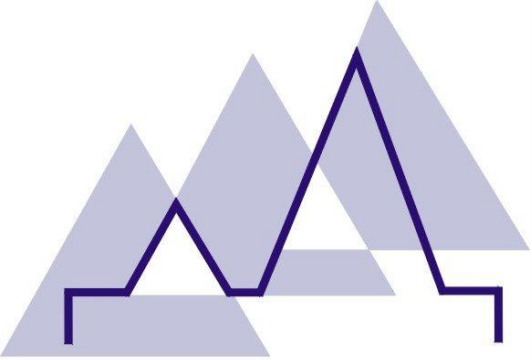


cloud server of the school

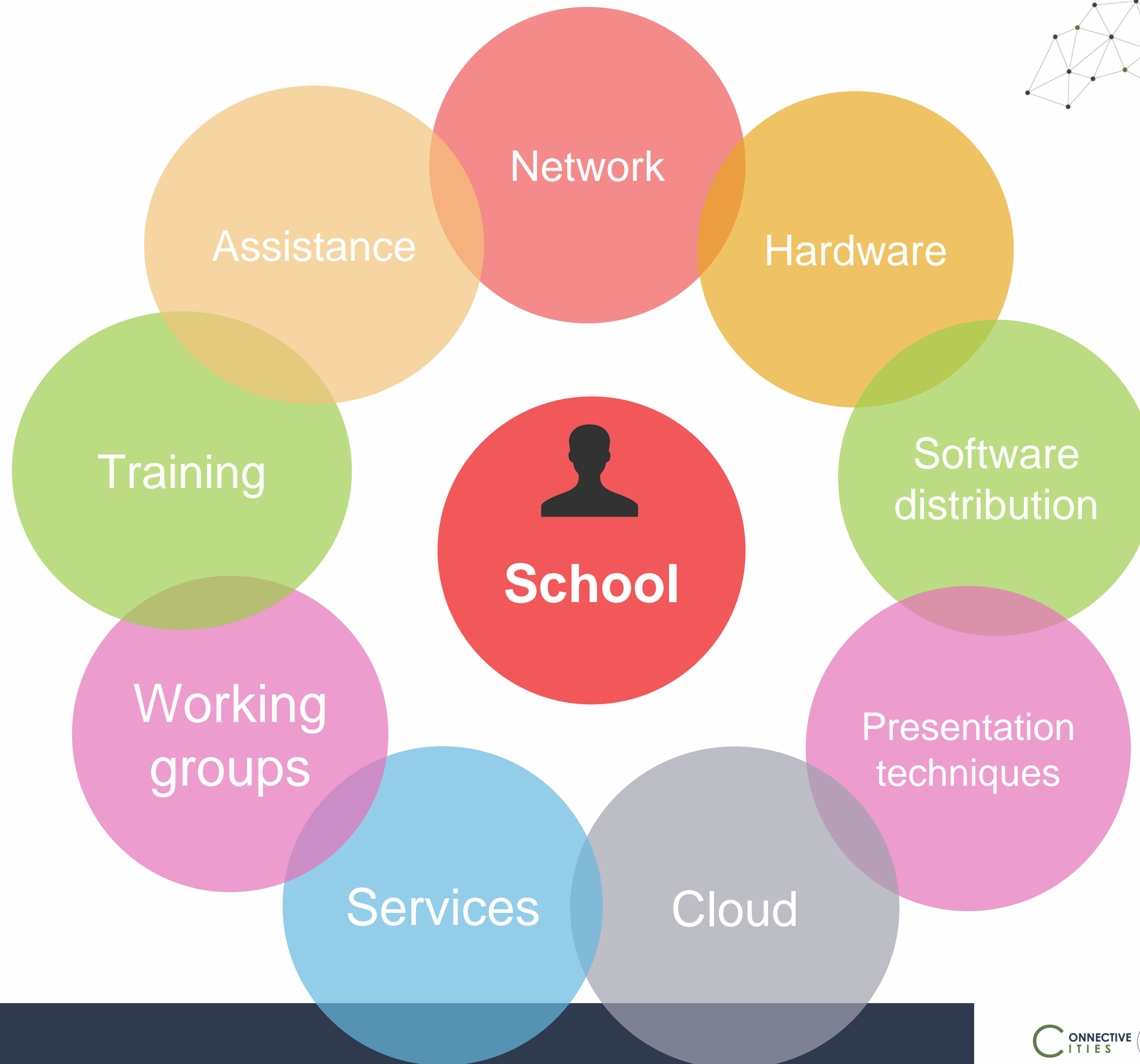
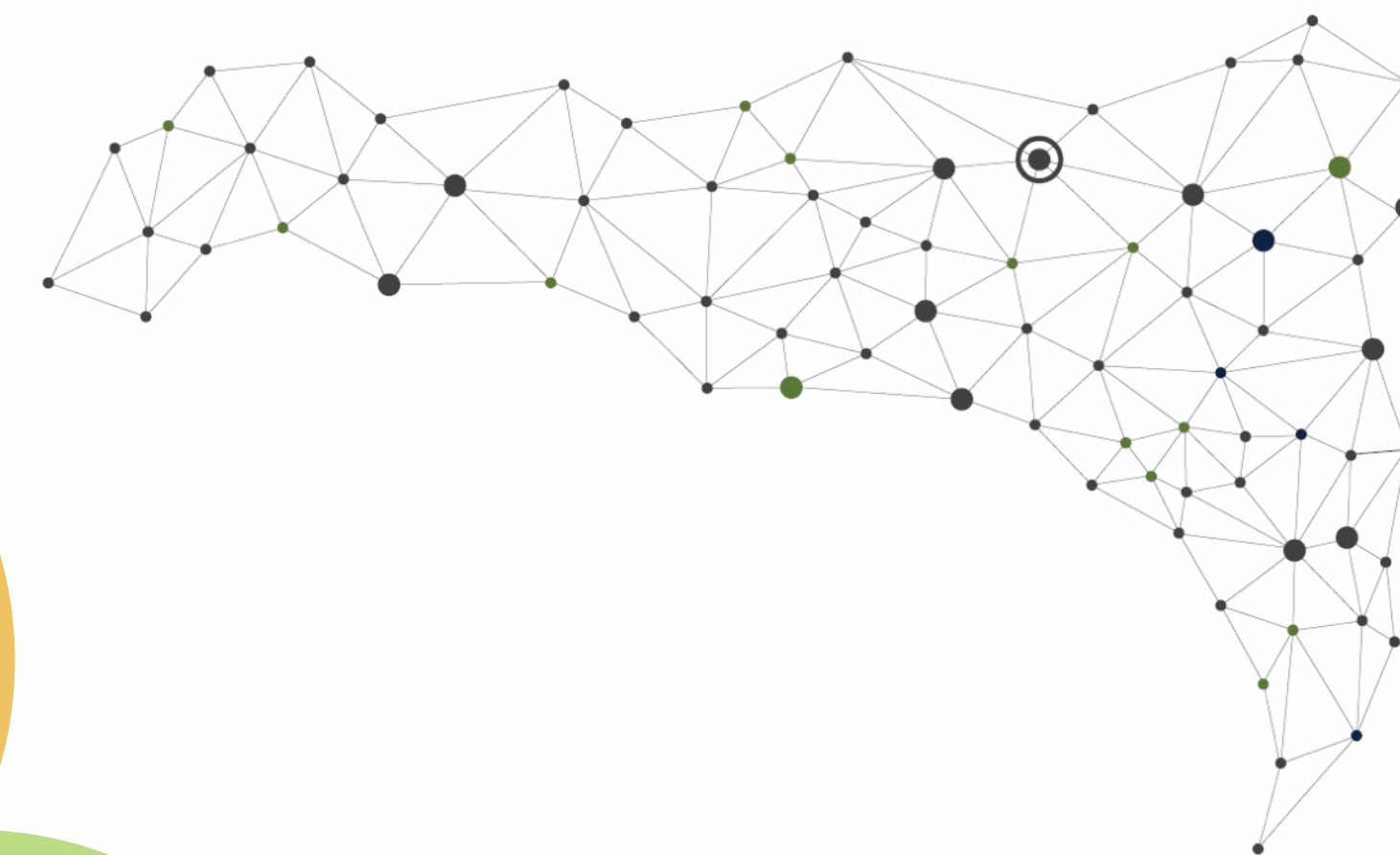


web conferences





**Lernstatt**  
Paderborn



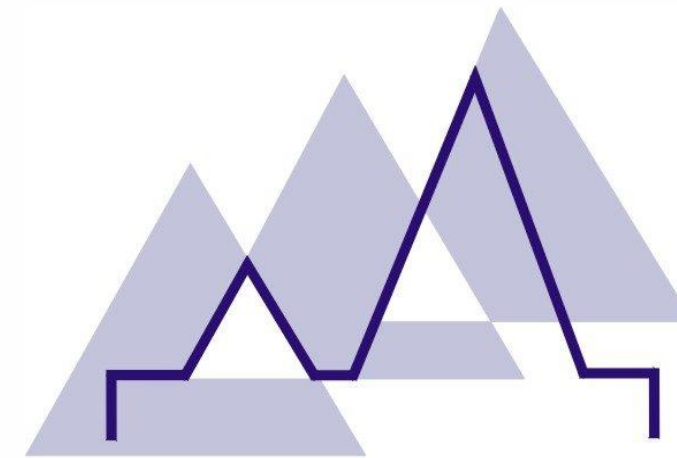
**giz** Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH

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Federal Ministry for Economic Cooperation and Development

# Schools of ‚Lernstatt‘ Paderborn in times of corona



**Lernstatt**  
Paderborn

[www.lernstatt-paderborn.de](http://www.lernstatt-paderborn.de)

***Many thanks for your attention!***

**Burkhard Pöhler**

**Dr. Dietlinde Stroop**



paderborn.de  
**Paderborn  
überzeugt.**

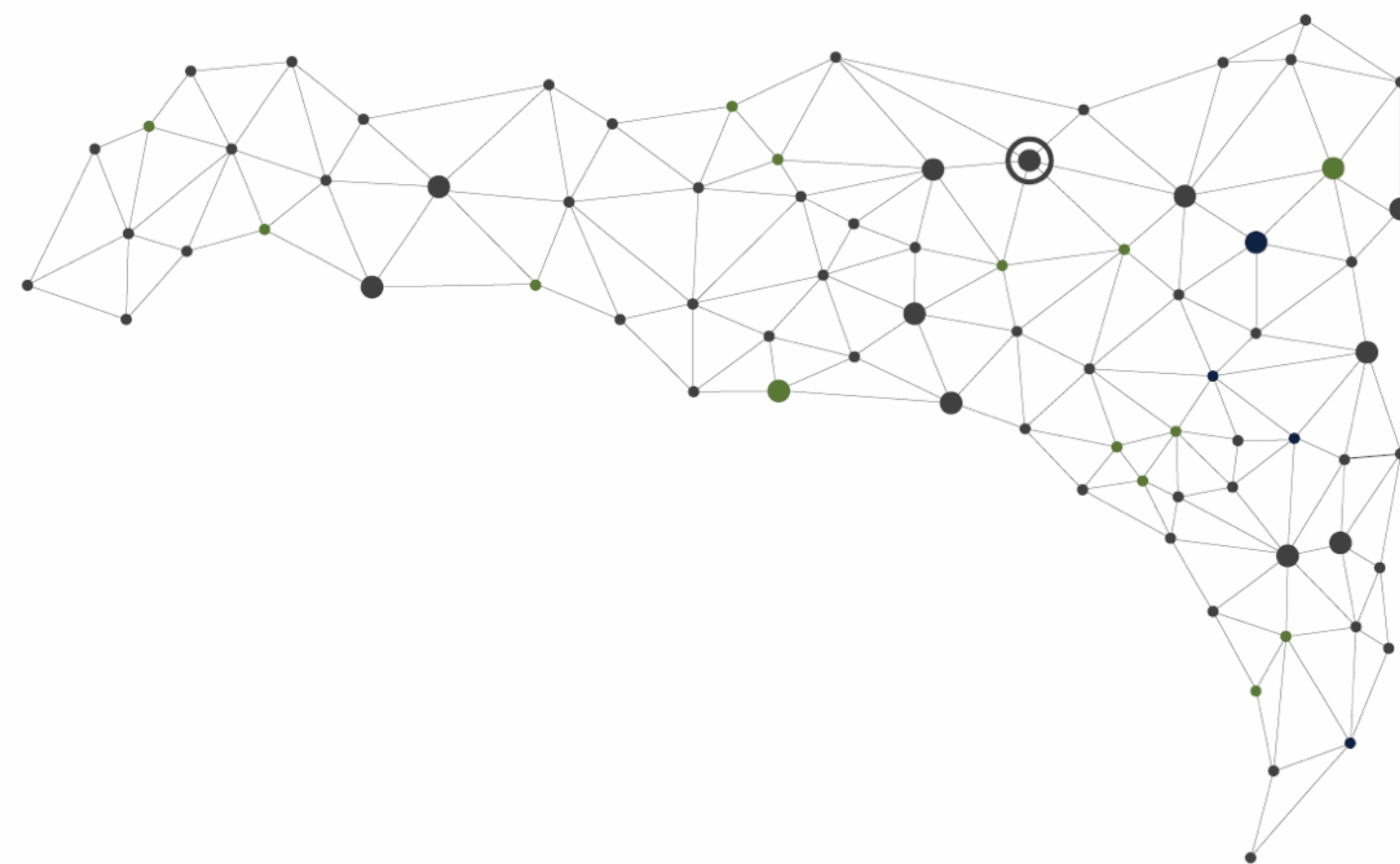


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 **Federal Ministry  
for Economic Cooperation  
and Development**





# Q&A



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**How do schools and municipalities work together in your city?**

**A: Very well, we support each other where we can.**

**B: Okay, but there is room for improvement.**

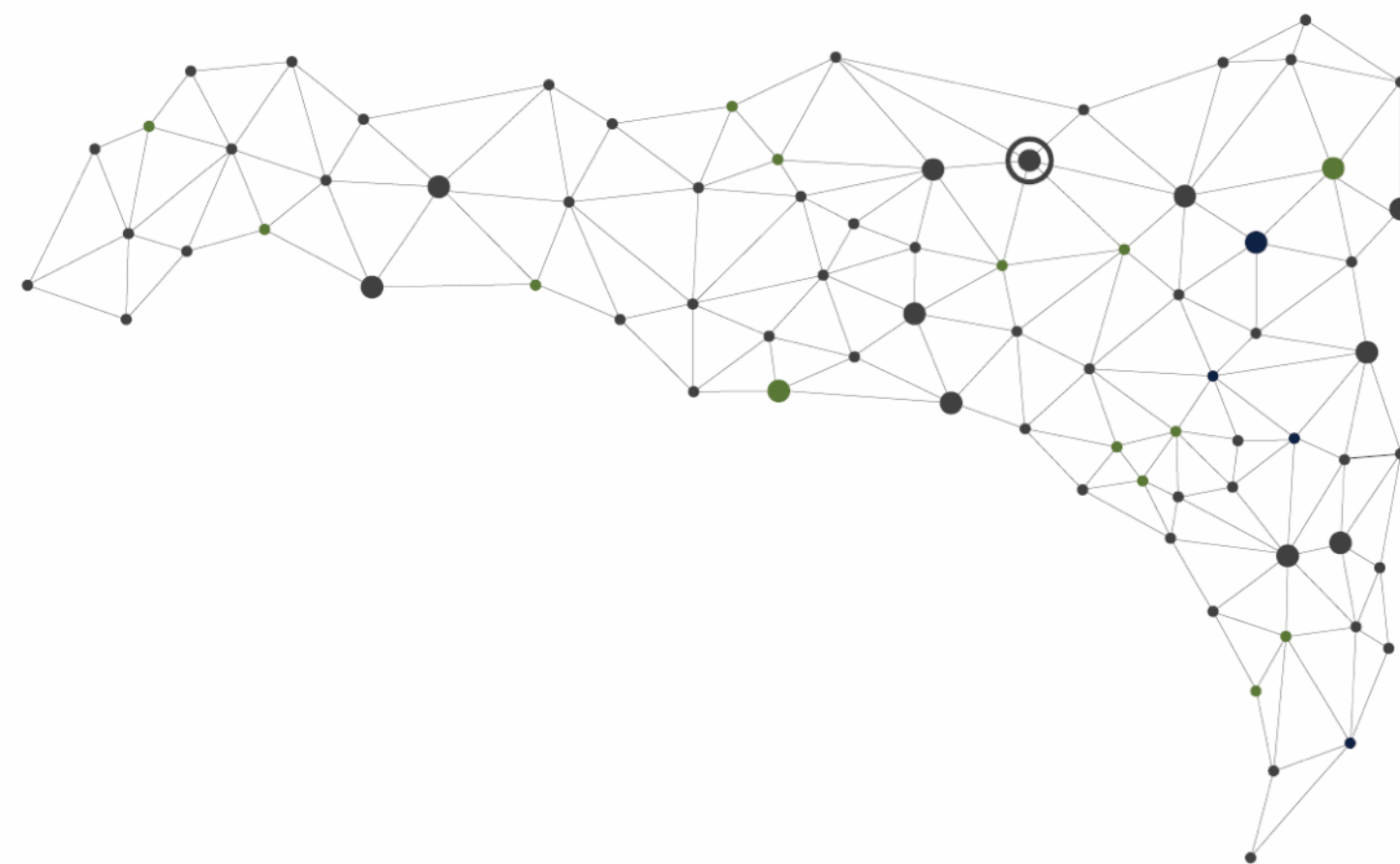
**C: We are not really working together.**





**What is your take-away up to now? What did you find especially interesting and innovative?**



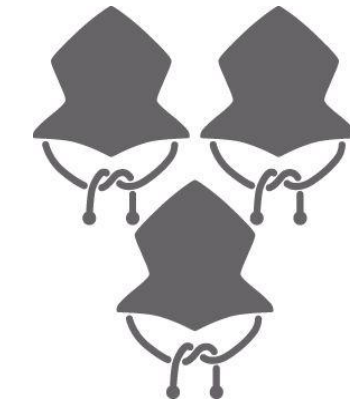


# Speaker 2



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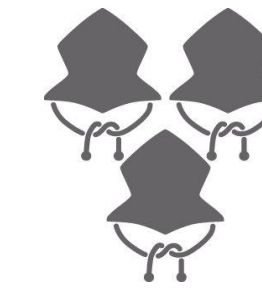


Stadt  
Landshut

# Lernen

# Betreutes

**English:**  
**Assisted Learning**



**Presentation of the municipality:**

- City of Landshut, Government capital of Lower Bavaria (Bayern)
- 72.500 inhabitants
- 45 schools of regional importance

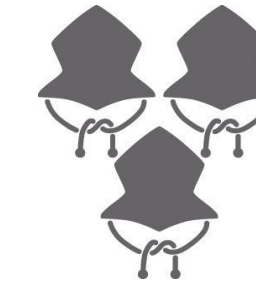


## Initial situation:

The school closures caused by the pandemic and the subsequent limited opening of school operations had a huge impact on pupils.

Pupils had to face restrictions in everyday life as well as insecurity and a situation of perceivable danger.





### Initial situation:

- reports from youth social work
- reports from school
- lack of media literacy
- lack of technical requirements



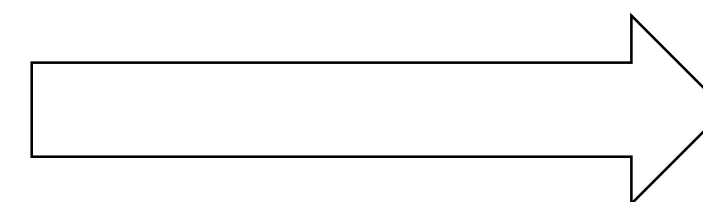
"How strongly origin or socio-economic background and educational success are linked" has recently become more than clear.

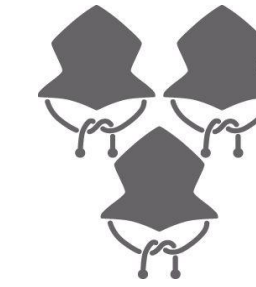
"Homeschooling has widened the education gap even further."



## Planning:

In consultation with the State Education Authority for City and County Landshut and the Government of Lower Bavaria, the primary school St. Nikola was selected as model school for the project because of their biggest need of support.

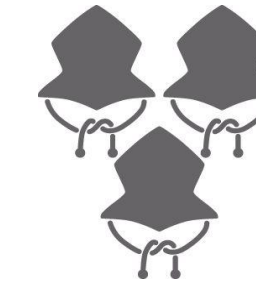




## **Problem analysis with the pilot primary school “Grundschule St. Nikola”:**

### **Experiences during the "homeschooling" phase during lockdown (March - June)**

- approx. 80 - 90 % of the pupils tried to complete the tasks by homeschooling
- some families could not support their children
- some families were not be able to be contacted

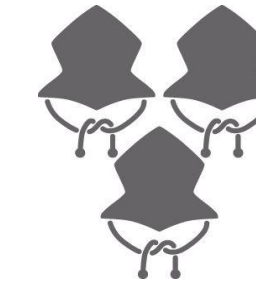


## **Problem analysis with the pilot primary school “Grundschule St. Nikola”:**

### **Experiences in the face-to-face teaching after lockdown**

- low learning outcomes
- partially regression in many areas of knowledge
- Differences between the level of knowledge
- educational levels within a class group varied widely
- challenges for teachers in the classroom (wodurch)

 different educational levels of individual pupils (new heterogeneous group)



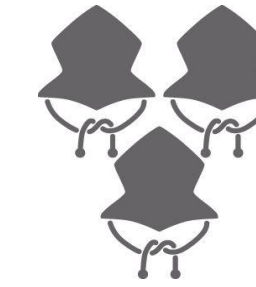
## Project objectives:

The following objectives were formulated for the target group of our project:

- Children from socially disadvantaged families are supported.
- Children are enabled to regain stability and structure in everyday life.
- Learning gaps are avoided.
- Already acquired knowledge is maintained and improved.
- Children's social and personal skills are promoted systematically and sustainably.
- Children's pressure due to difficult family situations is reduced.
- The professional situation of parents is improved.
- Difficult situations for teachers are mitigated.

➡ (Partial) compensation of weaknesses of home schooling in a difficult social environment

**EXTRACURRICULAR OFFER at SCHOOL**



### Timeline:

- usual daily structure
- paying attention to concentration and recovery phases
- time scope similar to school times: in the mornings parallel to the school day

### Example:

08:00 - 08:30 Welcome / morning circle / discussion of the day

08:30 - 09:45 Learning support

09:45 - 10:05 Break

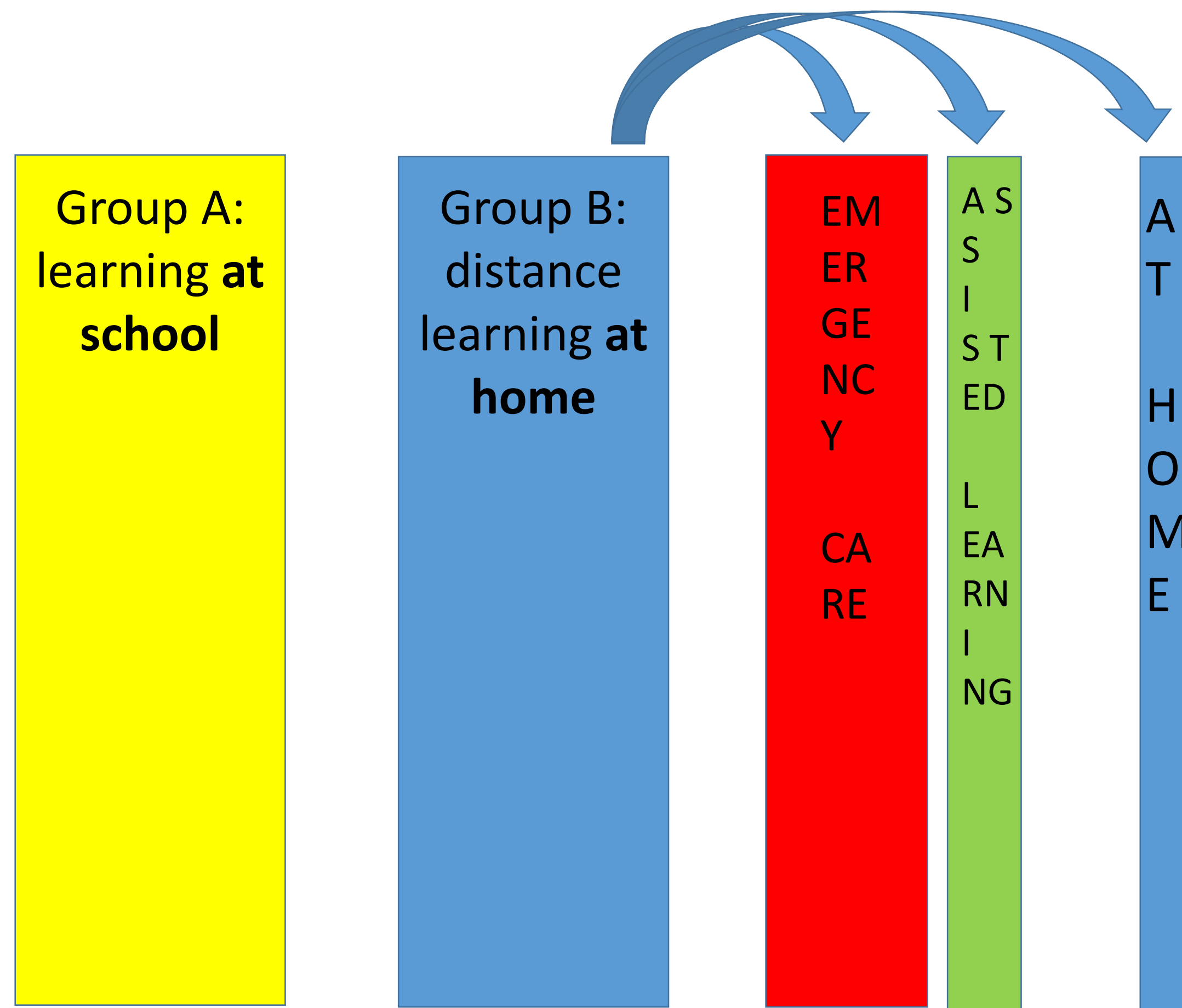
10:05 - 11:00 Learning support (if necessary)

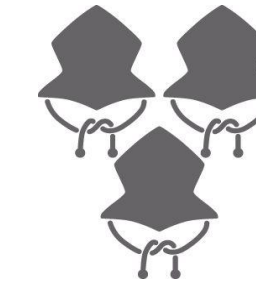
11:00 - 12:00 Educational leisure time (e.g. reading mentoring, learning games)

12:00 - 12:30 Closing / reflection / daily evaluation

## Prerequisites for the selection of pupils for „Assisted Learning“:

Example Class 1a, separated into group A and B





## Prerequisites for the selection of pupils for „Assisted Learning“:

The target group had to prove:

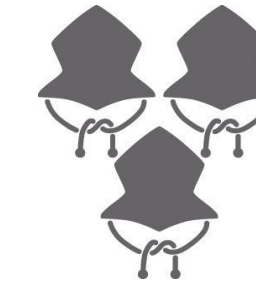
- they have no right to emergency care
- they are eligible for benefits from the “education and participation package” (securing financing)

The school took care to ensure that the pupils had the following characteristics:

- critical social environment
- no support at home and no daily rhythm conducive to learning
- not being able to successfully complete learning at home
- special educational needs or learning difficulties
- little knowledge of the German language and/or with parents without sufficient knowledge of German

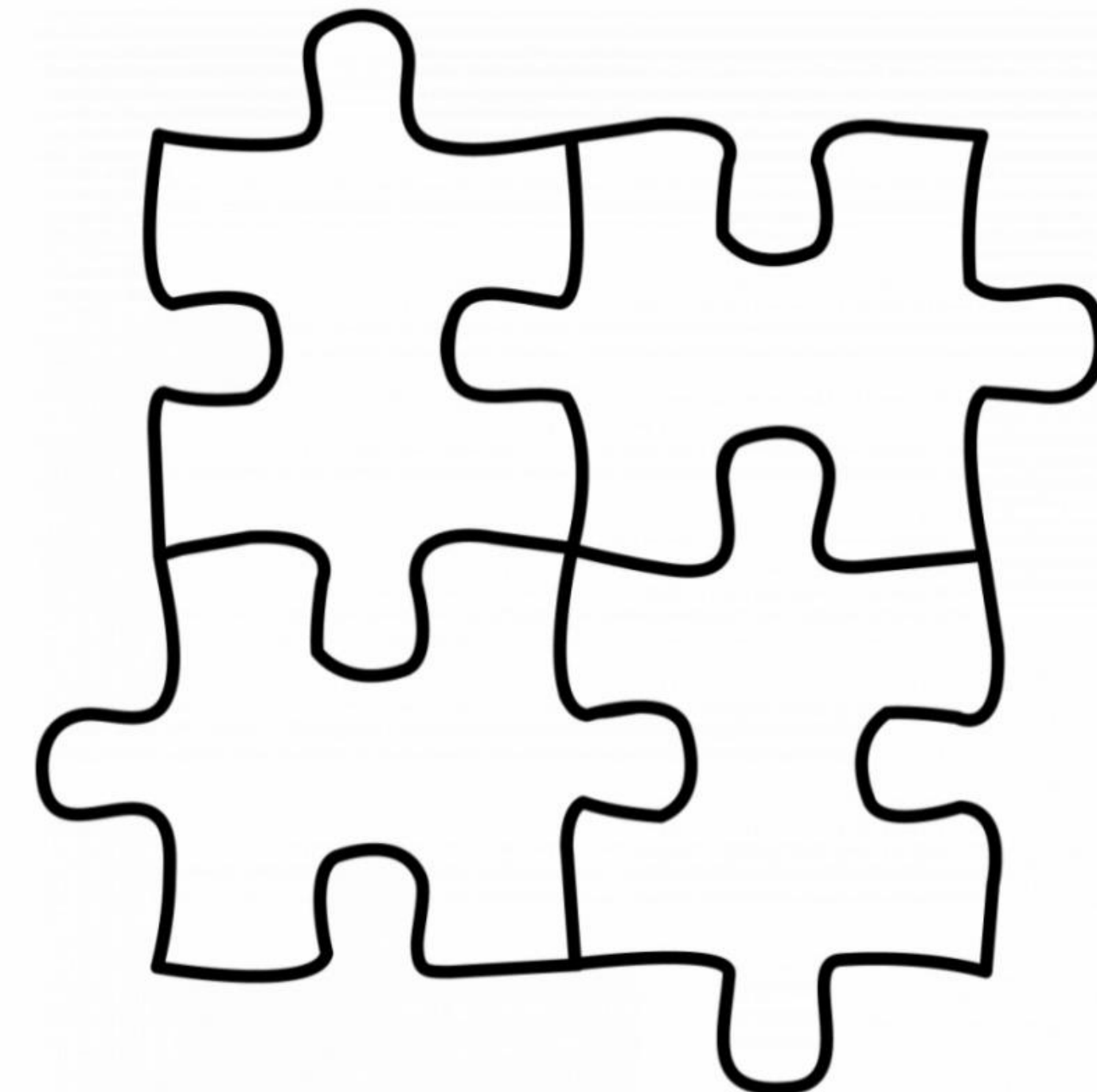


Focusing the offer on "potential losers" of home schooling



### Actors on the ground:

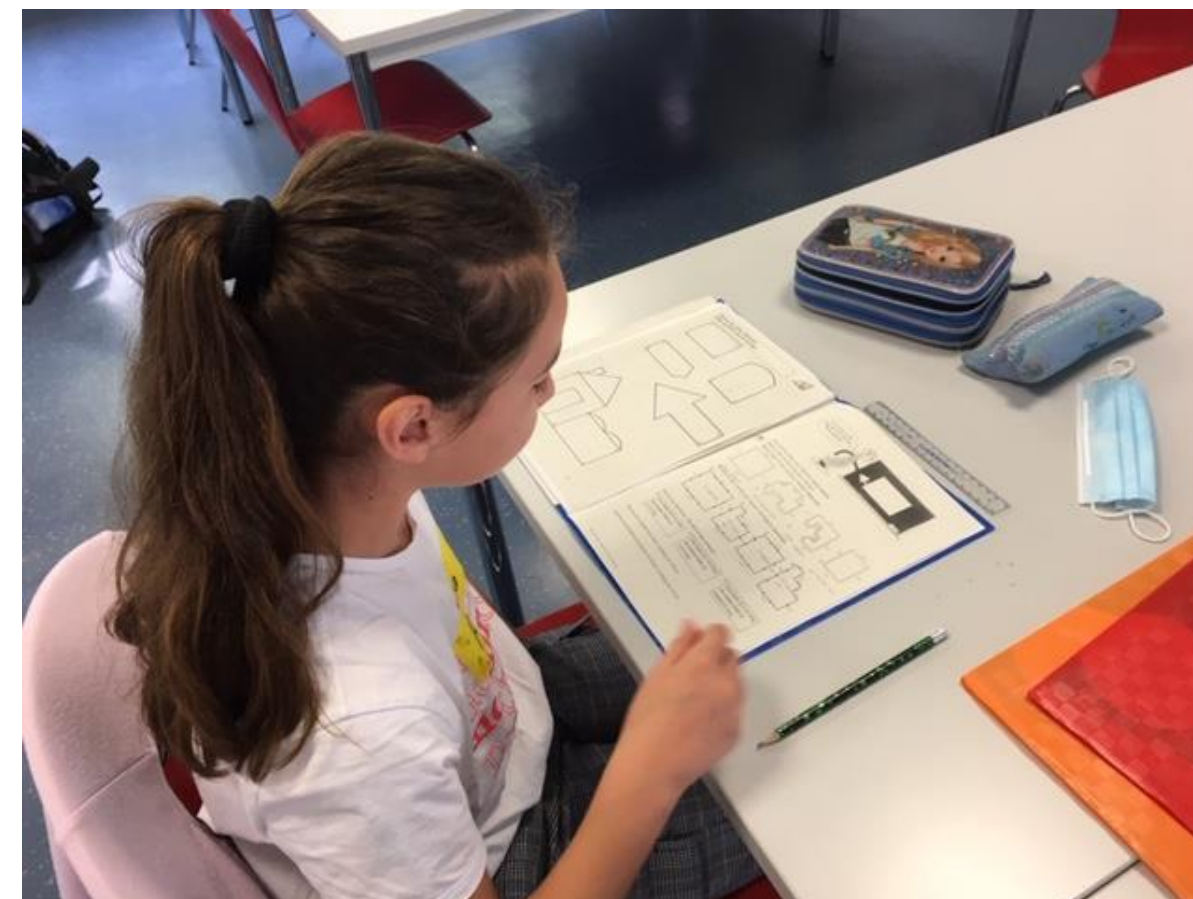
- Education Management, City and County of Landshut
- Social Welfare Office, City of Landshut
- State Education Authority, City and County of Landshut
- gfi gGmbH, Society for the promotion of social and vocational integration (gfi) gGmbH
- Primary school St. Nikola
- Fala, Volunteer Agency Landshut

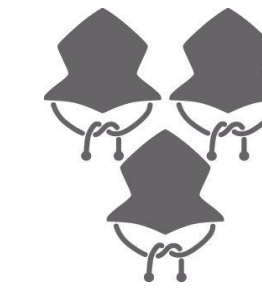




## Evaluation:

To evaluate the measures of the project, a questionnaire was used. Its results visualise the benefits achieved by the target groups.

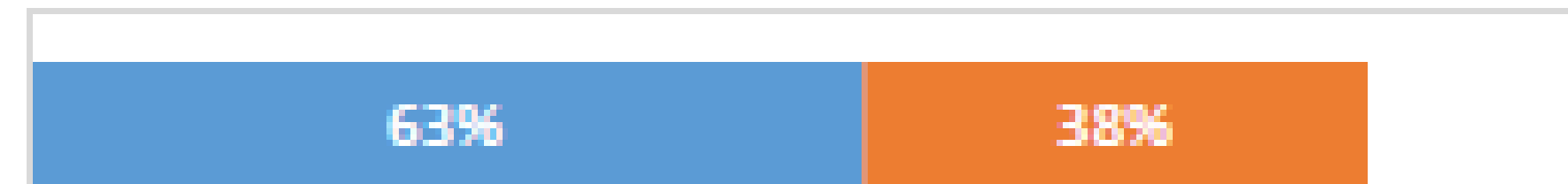




Evaluation children:

■ stimmt ■ teilweise ■ eher nicht ■ nicht

ICH WÜRD E GERNE WIEDER KOMMEN



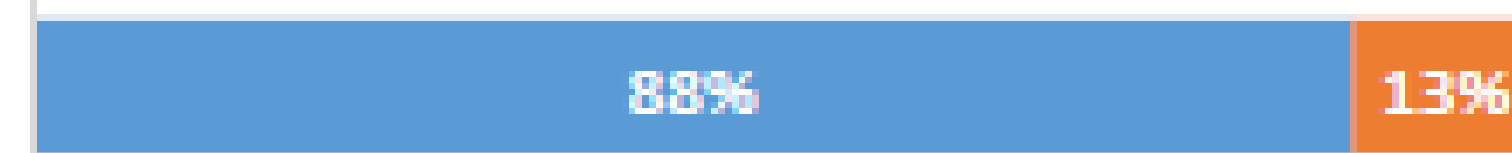
MEINE FRAGEN WURDEN IMMER  
BEANTWORTET

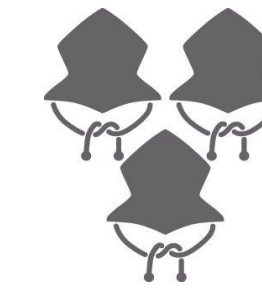


OHNE BETREUUNG WAR ES KOMISCH  
ZUHAUSE



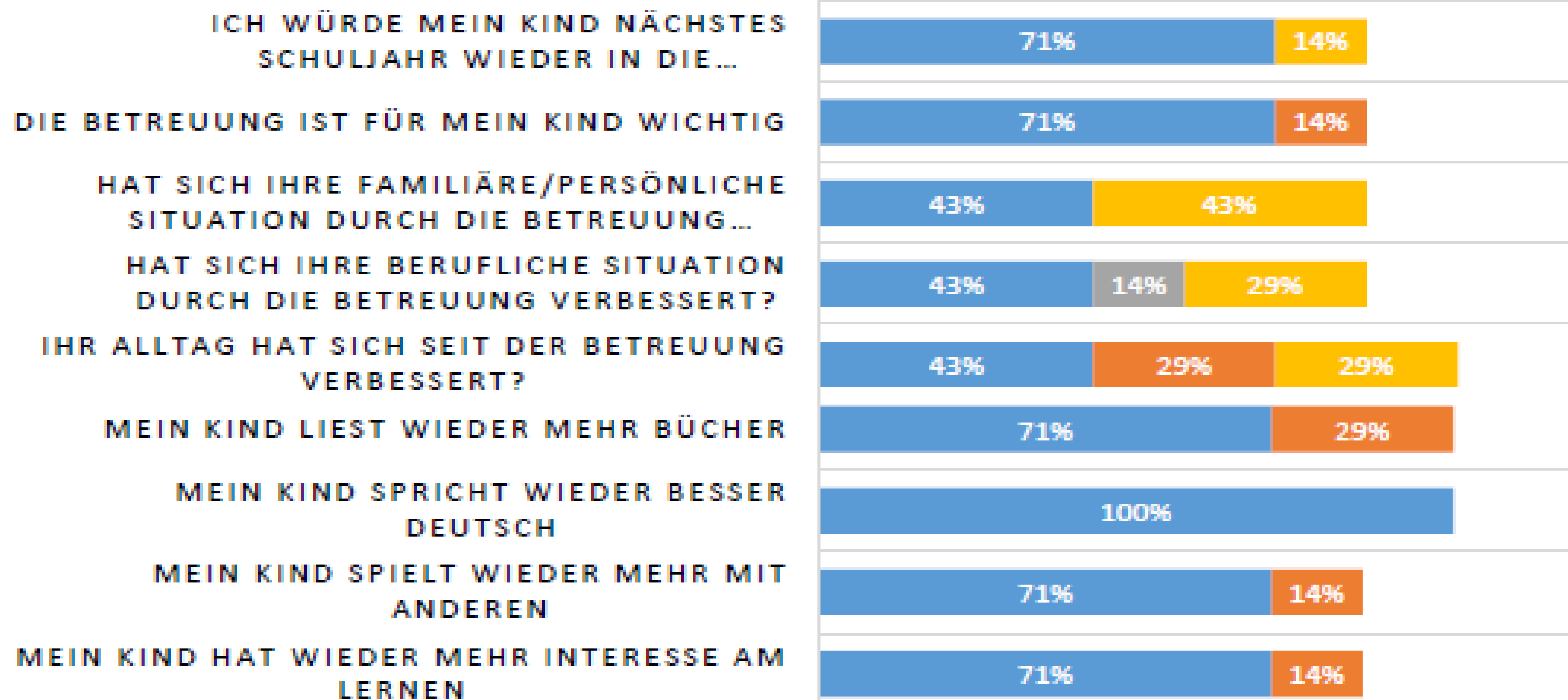
ICH BIN GERNE IN DIE BETREUUNG  
GEGANGEN

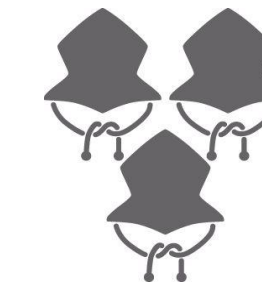




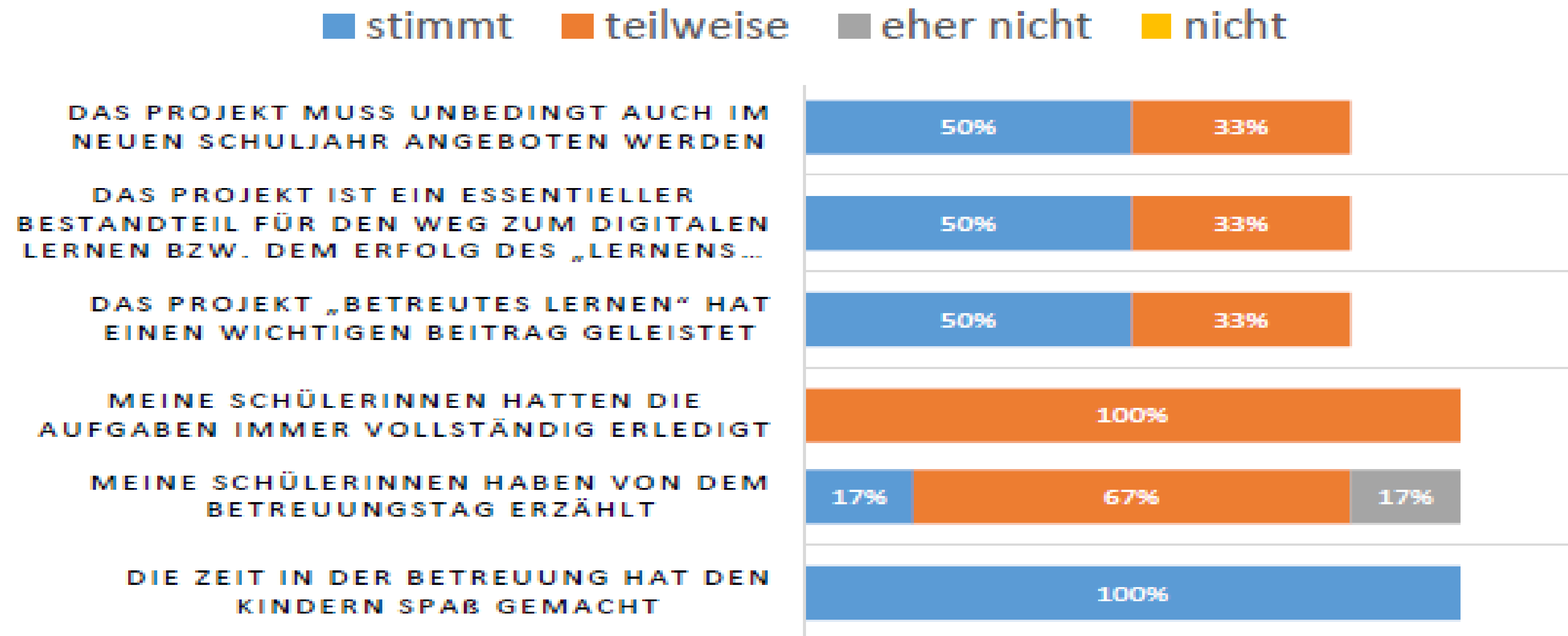
Evaluation parents:

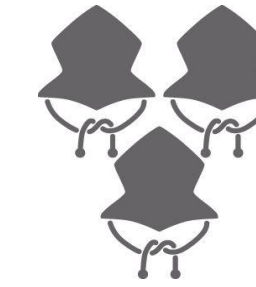
■ stimmt ■ teilweise ■ eher nicht ■ nicht





### Evaluation teaching staff:





## Evaluation:

### Children's voices:

- It's better for me now because I can learn better.
- Without supervision it was strange for me, because sometimes I did not understand anything at home.
- It was hard to do the exercises at home because it was hard to concentrate and if I didn't understand something, my parents couldn't help because they hadn't learned it.
- Without the assisted learning it was strange at home because I was so bored.

### Parents' voices:

- We were able to work longer.
- My child has improved and now has something to do and that is better.

### Teaching staff's voices:

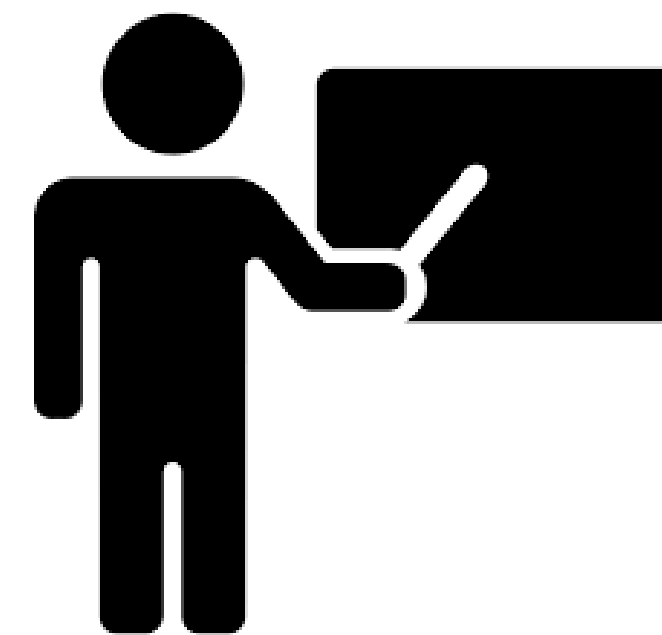
- The children are more motivated.
- They understand their homework better and are less frustrated.
- It was very helpful for the children and they were enthusiastic.
- The pupils seemed more balanced and stable.

## Achieved benefits for citizens:

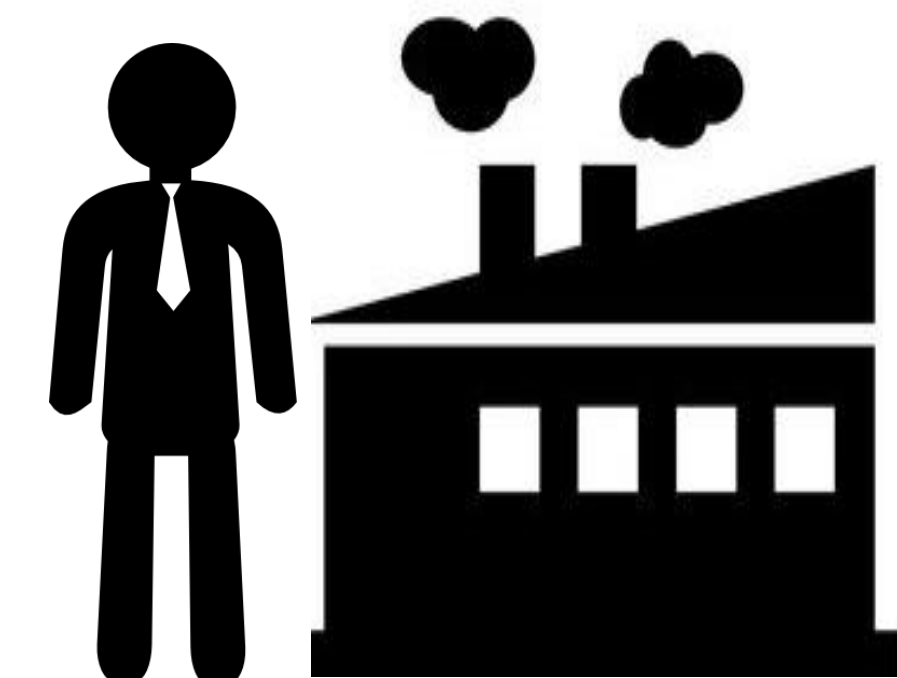
The project showed benefits for several target groups:



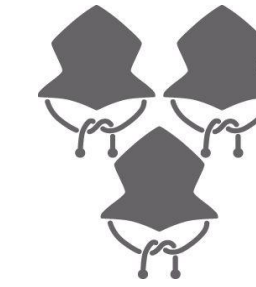
children, families, parents



teaching staff

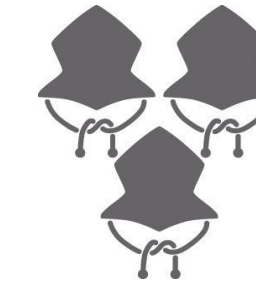


employers



### Potential for transfer:

- Project was classified under the priority area of learning support (distinction from school)
- Extracurricular care services
- Model schools are certainly not the norm, with a migration share of approx. 90%, but larger towns and cities show similar constellations
- Transferability to secondary schools is easily possible



# Thank you very much for your attention!

## Contact

Claudia Weindl

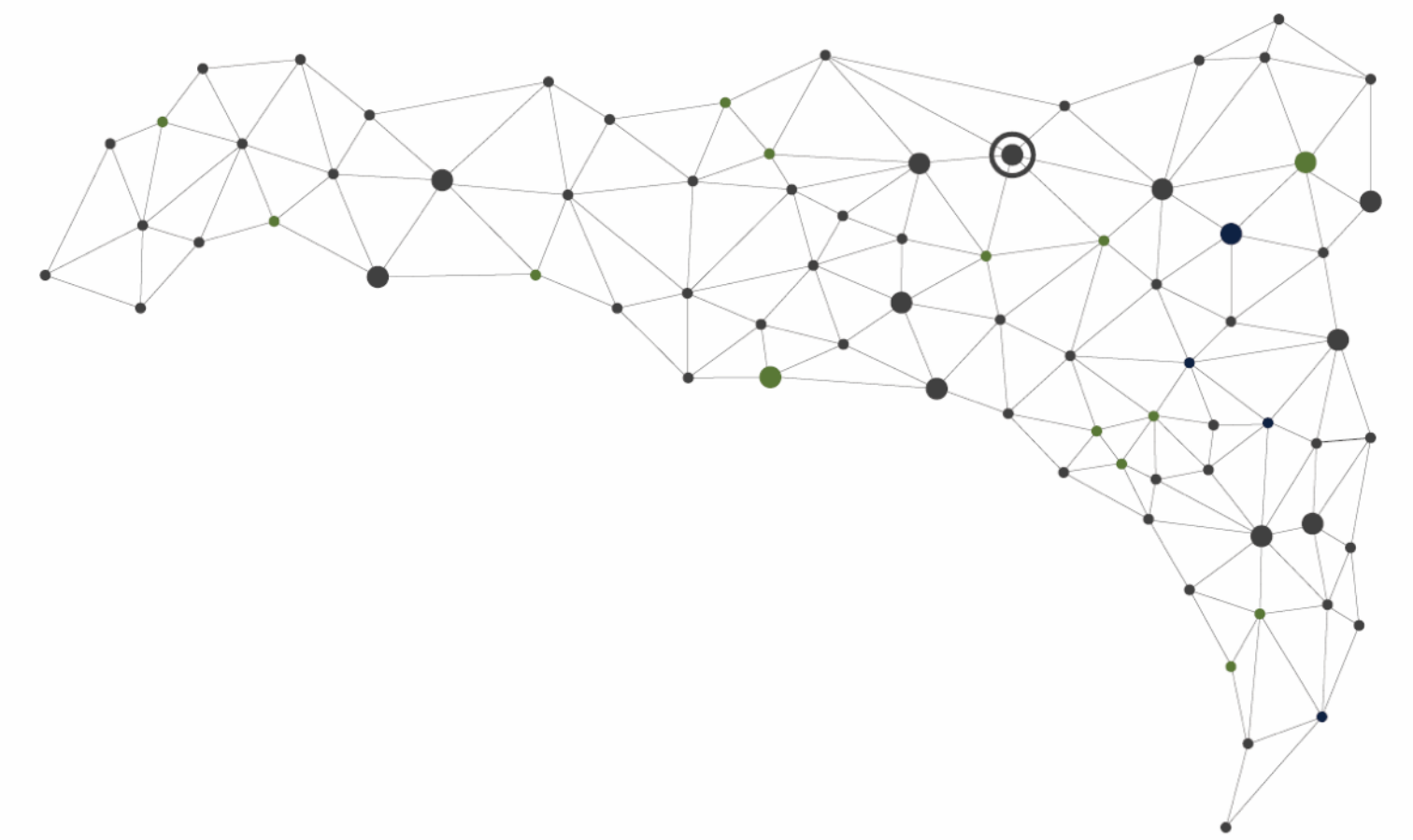
Education Manager for City and County of Landshut / Bildungsmanagerin für Stadt und Landkreis  
Landshut

Tel: +49 (0) 871 88 - 1266

Mobil: +49 (0) 151 533 93 737

Email: [claudia.weindl@landshut.de](mailto:claudia.weindl@landshut.de)



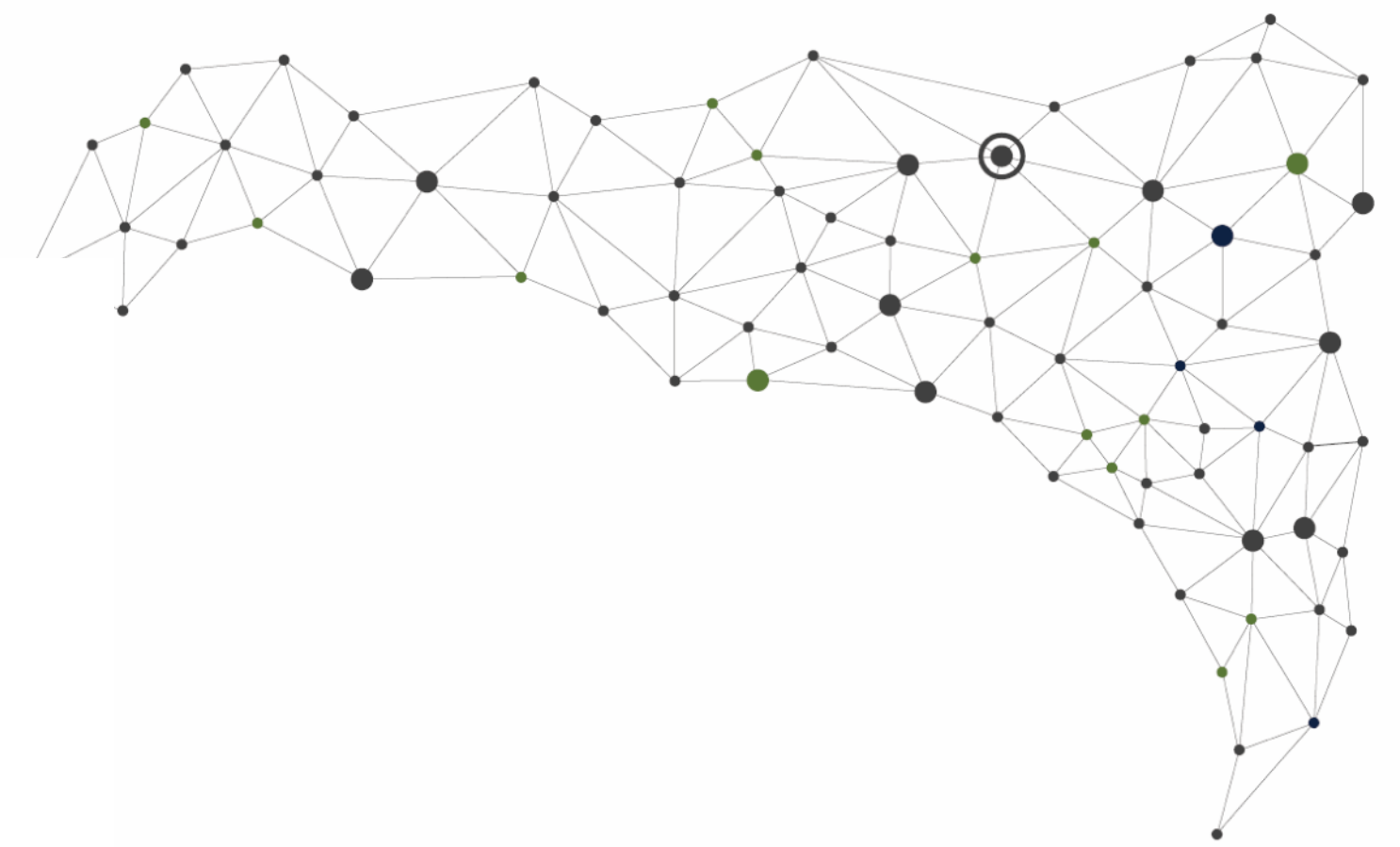


# Q&A



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How are you feeling?



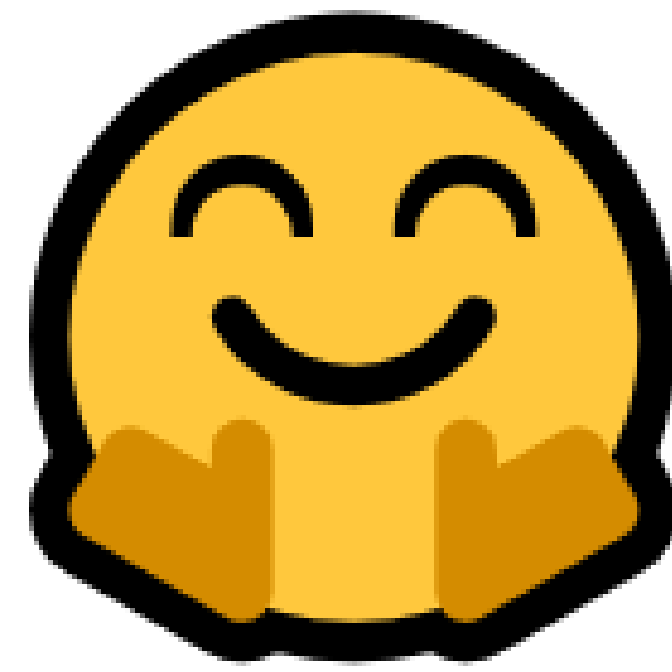
A: Impressed



B: Exited and ready for action



C: Pessimistic

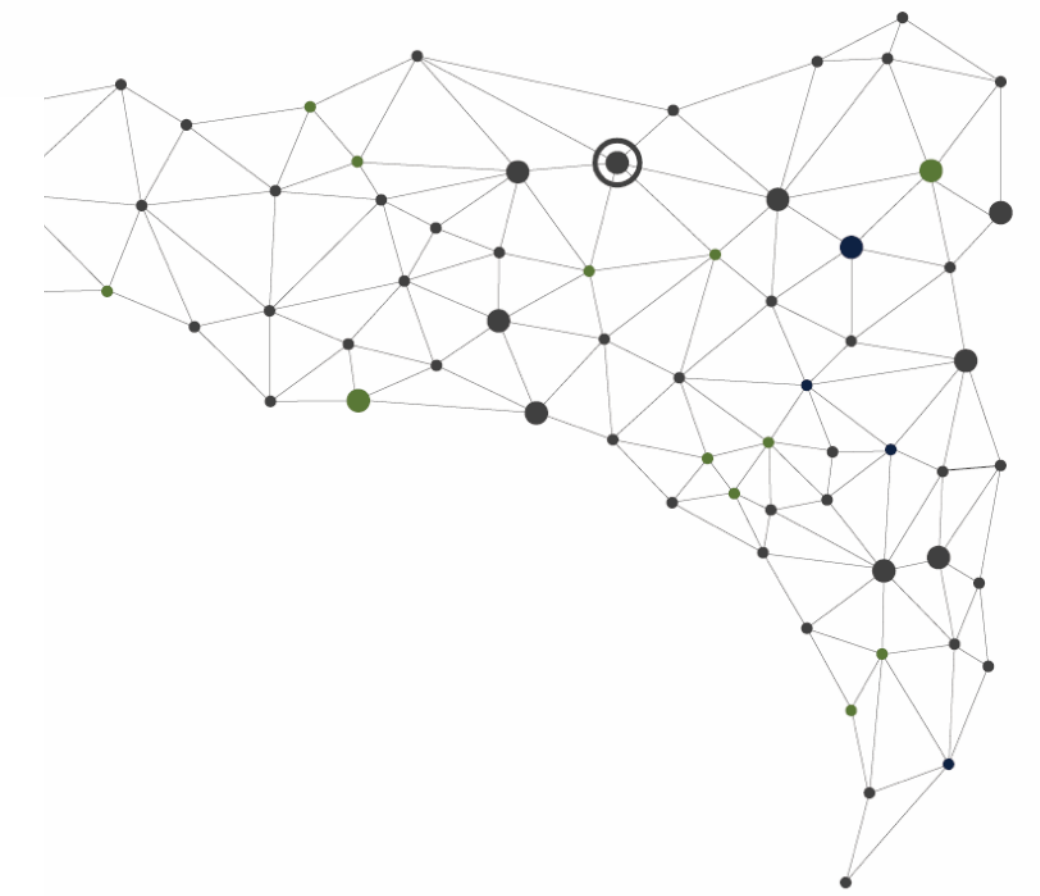


D: Optimistic



E: Overwhelmed

What would you like to let our guest speakers and the audience know?



Agenda for the rest of the event series:

Please visit our platform for a detailed agenda of our upcoming sessions

<https://community.connective-cities.net/node/475>

**Please evaluate our Program** (available in English/ Arabic/ Spanish/ German)

<https://giz-cc.think-modular.net/form/connective-cities-covid-19-event>

Harvesting Insights:

Visit our Informal Exchange Lounge to keep chatting

<https://giz.meet-modular.com/b/dan-dkl-9pd>





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