CONNECTIVE CITIES

Virtual Global Exchange

Municipal Response to **COVID-19**

NOV 23rd - DEC 3rd

Partners of Connective Cities

Deutscher Städtetag

ENGAGEMENT GLOBAL
Service für Entwicklungsinitiativen

with its SERVICE AGENCY
COMMUNITIES IN ONE WORLD

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Commissioned by

Federal Ministry for Economic Cooperation and Development

Smart Schooling – Corona as a chance to bridge digital gaps

Moderated by Olav Götz and Kristian Kampfer

Commissioned by
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Where are you from?

A: Asia

B: Africa

C: Europe

D: North America

E: South America

F: Australia/Oceania

G: Antarctica

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In which capacity are you here today?

A: Municipality/
Public Administration

B: School

C: Civil Society

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Agenda

WEDNESDAY, 25 NOVEMBER 2020 – 2 – 4 pm (CET)		
Time (CET)	**Agenda**	**Speaker**
2.00 - 2.10	Welcome, Introduction, Who is who	Moderator and Co-Moderator
2.10 - 2.30	Good practice 1 : #techawaychallenge	Paul Scott, Bradford, UK
2.30 - 2.40	Q&A	Moderator and Speaker 1
2.40 - 3.00	Good practice 2 : Bringing technology into the classroom – Haiti	Nadia Odjo, Jacmel, Haiti
3.00 - 3.10	Q&A	Moderator and Speaker 2
3.10 - 3.20	Energizer	Co-Moderator
3.20 - 3.40	Good practice 3 : VIAMO – the Zimbabwean Experience	Maria S.R. Tokwani and Innocent Takaedza, Zimbabwe
3.40 - 3.50	Q&A	Moderator and Speaker 3
3.50 - 4.00	Final statements, closure, goodbye	Moderator and Co-Moderator

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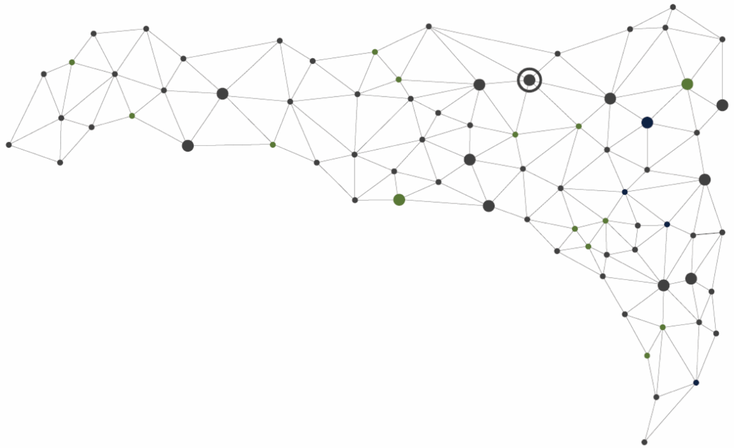

Speaker 1

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#techawaychallenge

Bradford City Park Image Attribution 2.0 Generic (CC BY 2.0)

Paul Scott

@Pederosa

Curriculum Innovation Service Manager
The Innovation Centre Bradford
City of Bradford Metropolitan District Council

Paul.scott@bradford.gov.uk
@Innov__Services

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Bradford, West Yorkshire, UK.

- **Population 535,000**
- **Very multicultural**
- **Over 30% are aged less than 20**
- **Curry Capital of Britain 6 times**
- **Famous authors the Bronte sisters born in Bradford**

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Innovation Services

Curriculum Innovation

- Computing Curriculum design and support
- Safe and effective use of technology across the curriculum
- Developed and delivered provision for the NCCE

Bradford Learning Network

- Provide fast reliable and safe educational broadband
- Support for online learning and cloud based solutions
- Effective use of Microsoft 365

Education ICT

- Technical support for schools networks
- Training and support for school Management Information Systems
- Backup and security solutions

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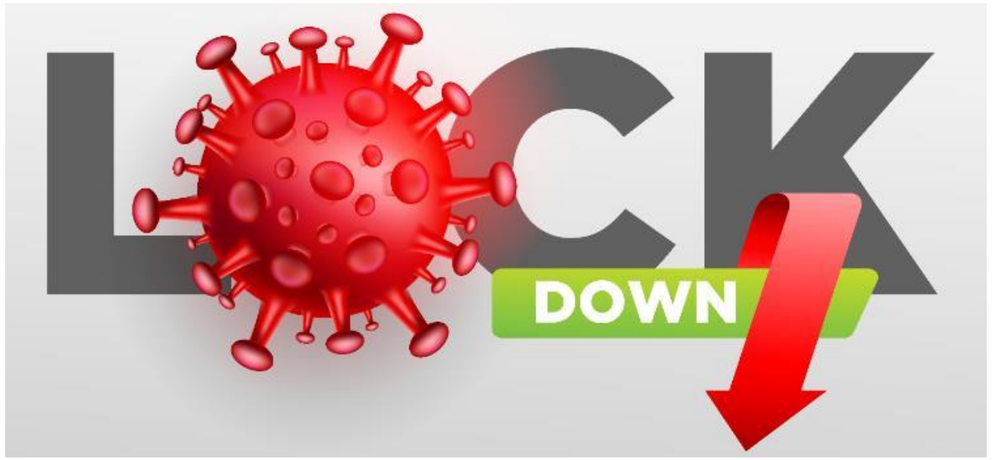
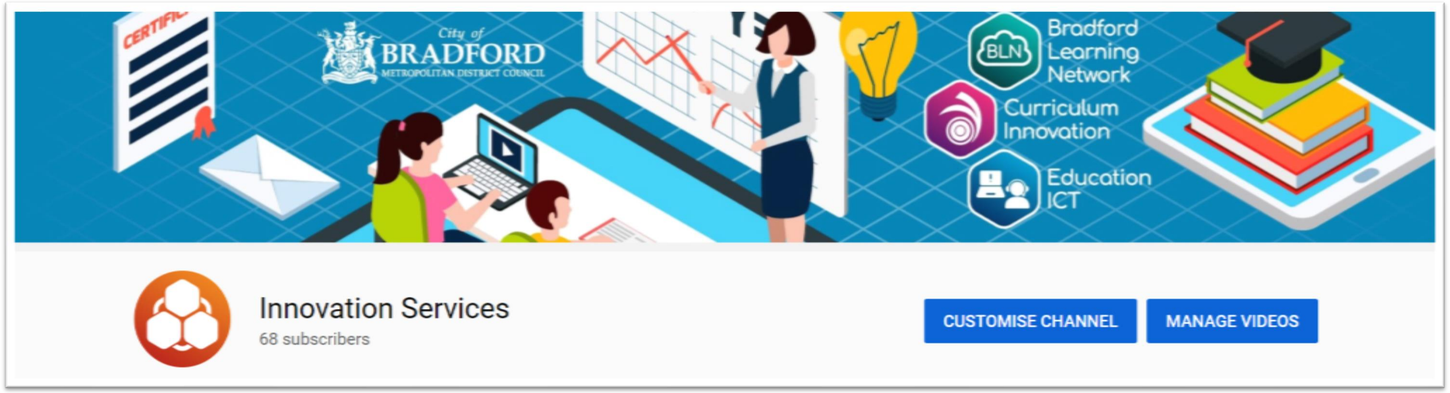
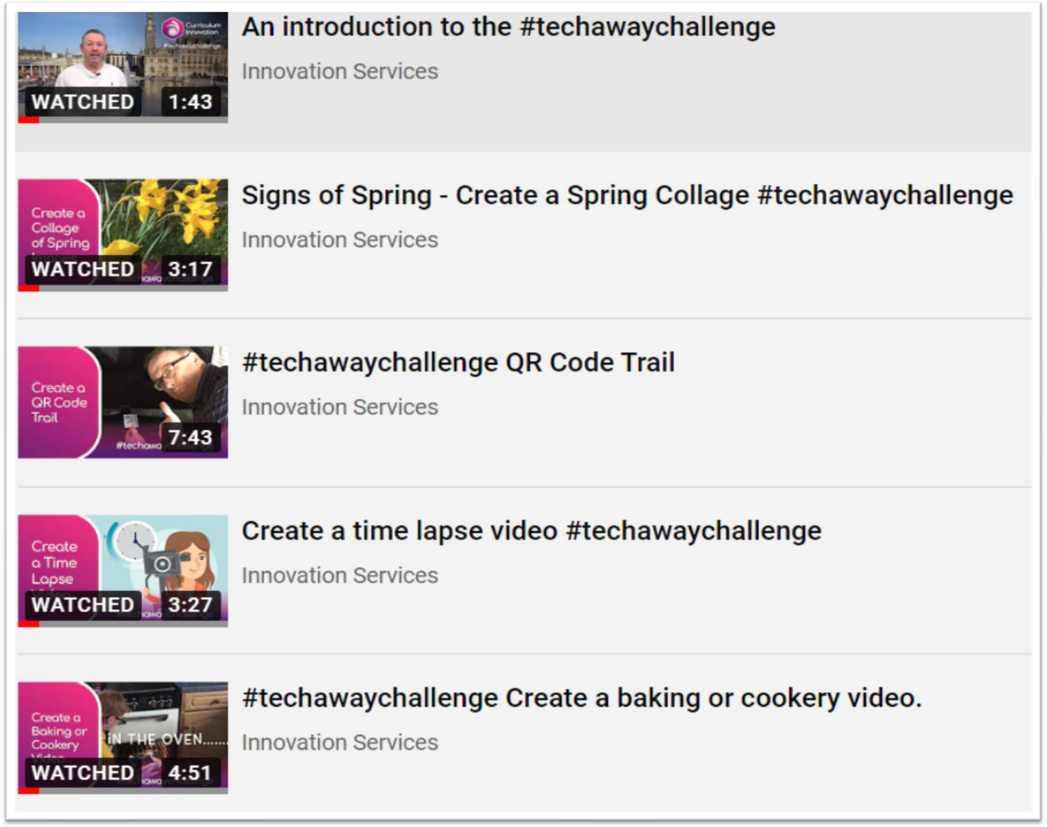


- Support parents educating their children at home
- Support schools still open to deliver creative and engaging lessons
- Use devices at home (mobile phones, tablets laptops)
- Cheap or free apps / online content
- Easy and fun to engage with.
- Encourage sharing of success through social media.



#techawaychallenge



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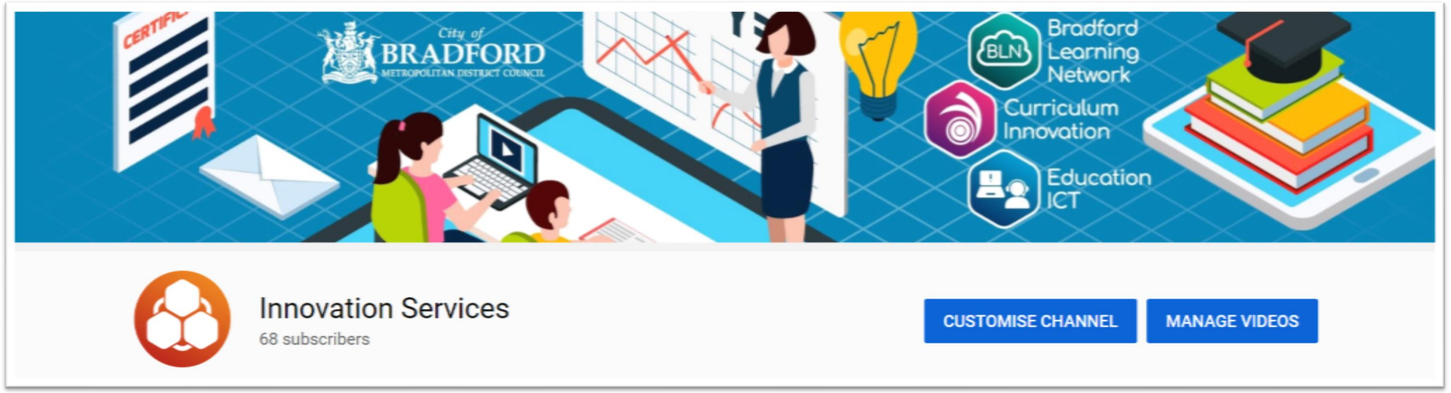
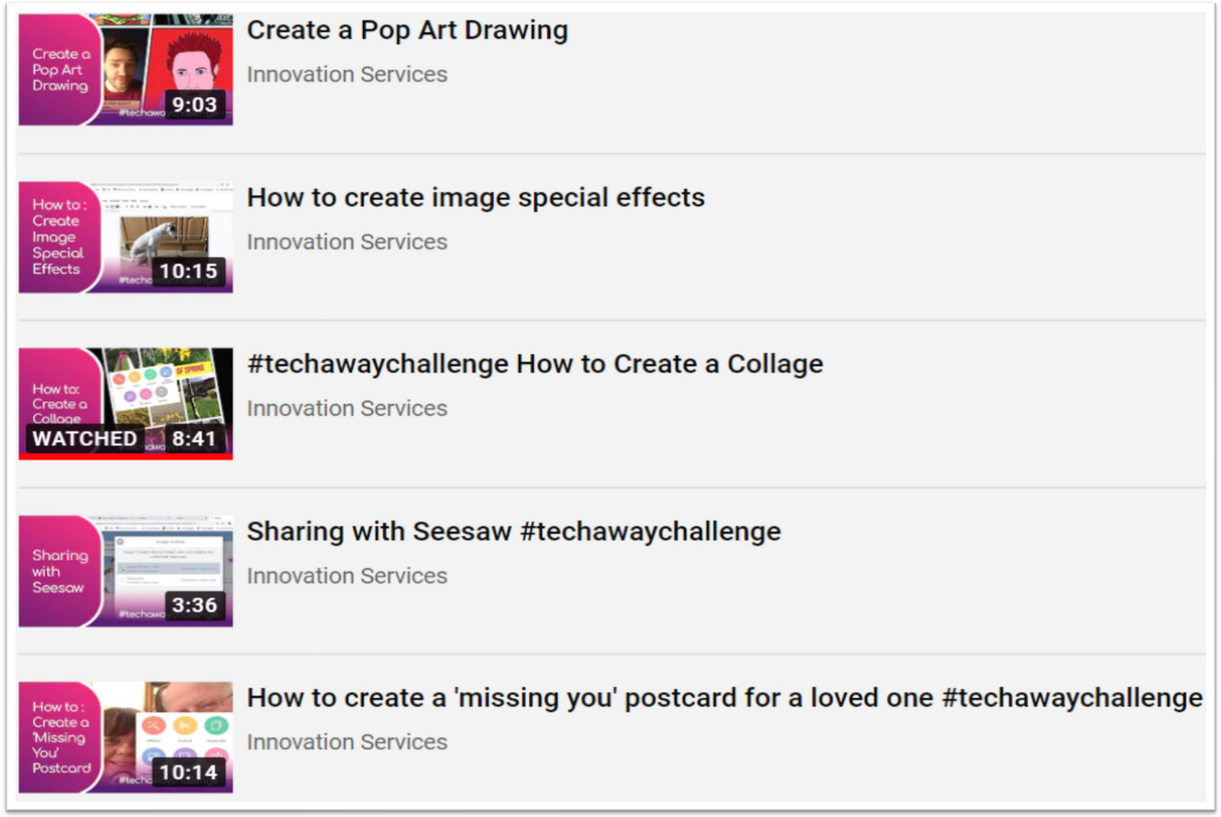
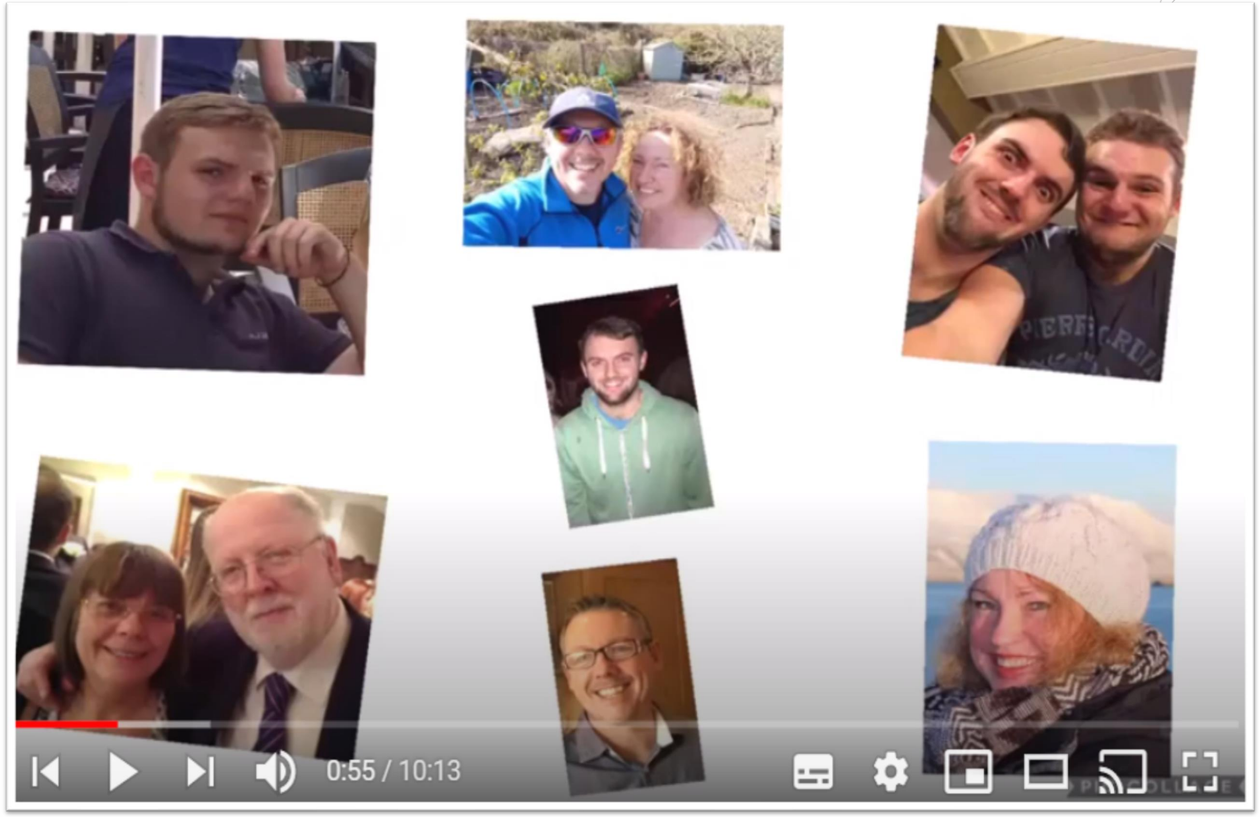


#techawaychallenge





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Innovation Services
Published by Tim Bleazard · May 7 ·

Here's how children can create a slideshow story about the adventures of a pet or a toy and share with others. Another free #techawaychallenge to try on the devices you have to hand at home. https://www.youtube.com/watch?v=4kyz4K-XcZ0&feature=youtu.be

YOUTUBE.COM
Create a pet or toy slideshow story.
Make a story slideshow showing the adventures of a pet or toy. Us...

53 People Reached | 14 Engagements | Boost Post

Innovation Services
Published by Paul Scott · April 28 ·

Today's #techawaychallenge encourages your children to write some exciting stories by creating a simple text based adventure allowing the reader to choose where to go next in the story. Enjoy! https://youtu.be/P8as1kSg3n4

YOUTUBE.COM
Create a text based adventure #techawaychallenge
This is the introductory video to creating a text based adventure wi...

651 People Reached | 42 Engagements | Boost Post

Innovation Services @Innov_Services · Apr 30
Today's #techawaychallenge shows you how to alter the content of a website of your choice - youtu.be/0vfgsasqLRA. You'll have lots of fun with this one! #TeamBradford

Innovation Services @Innov_Services · May 22
Another great #techawaychallenge from Charlie. Why not have a go? youtube.com/watch?v=KRR-It...

> **lisa thomas** @lisatho17215759 · May 22
> Charlie loved the stop motion animation, #techawaychallenge #innovationservices @stfrancisbrad

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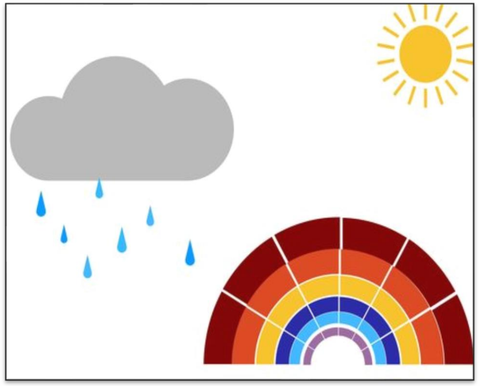

“ We are continuing to enjoy the challenges you set and my daughter is gaining a range of skills that I know will serve her well in future learning.

We are hoping that her Great Aunt will receive her digital postcard today so we are looking forward to the reaction to that as she is one of our favourite relatives who doesn’t have any modern technology to keep in touch therefore she must be feeling pretty isolated right now.

My little girl prioritises completing your work after the project work set by school and it is always so creative and inspiring that they are tasks she completes out of enjoyment rather than obligation. “

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#techawaychallenge

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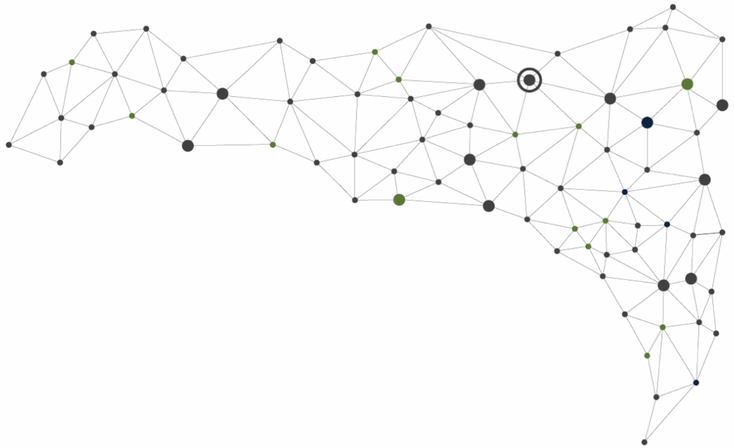

Q&A

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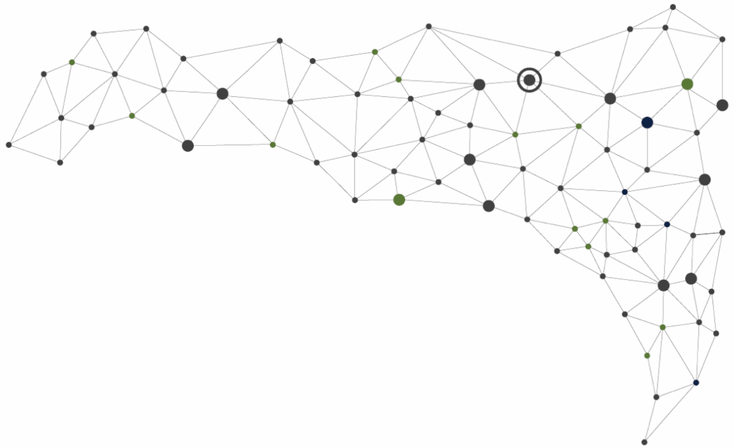

Speaker 2

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BRINGING TECHNOLOGY INTO THE CLASSROOM-HAITI

Nadia Odjo, Director/Founder of International Christian Academy (ICA)

THE EDUCATION SYSTEM IN HAITI

A Brief History of ICA

The why behind it

WHO ARE OUR STUDENTS?

The challenges of living in a developing country

-Infrastructure

Electricity, internet

Social/political unrest

–Healthcare

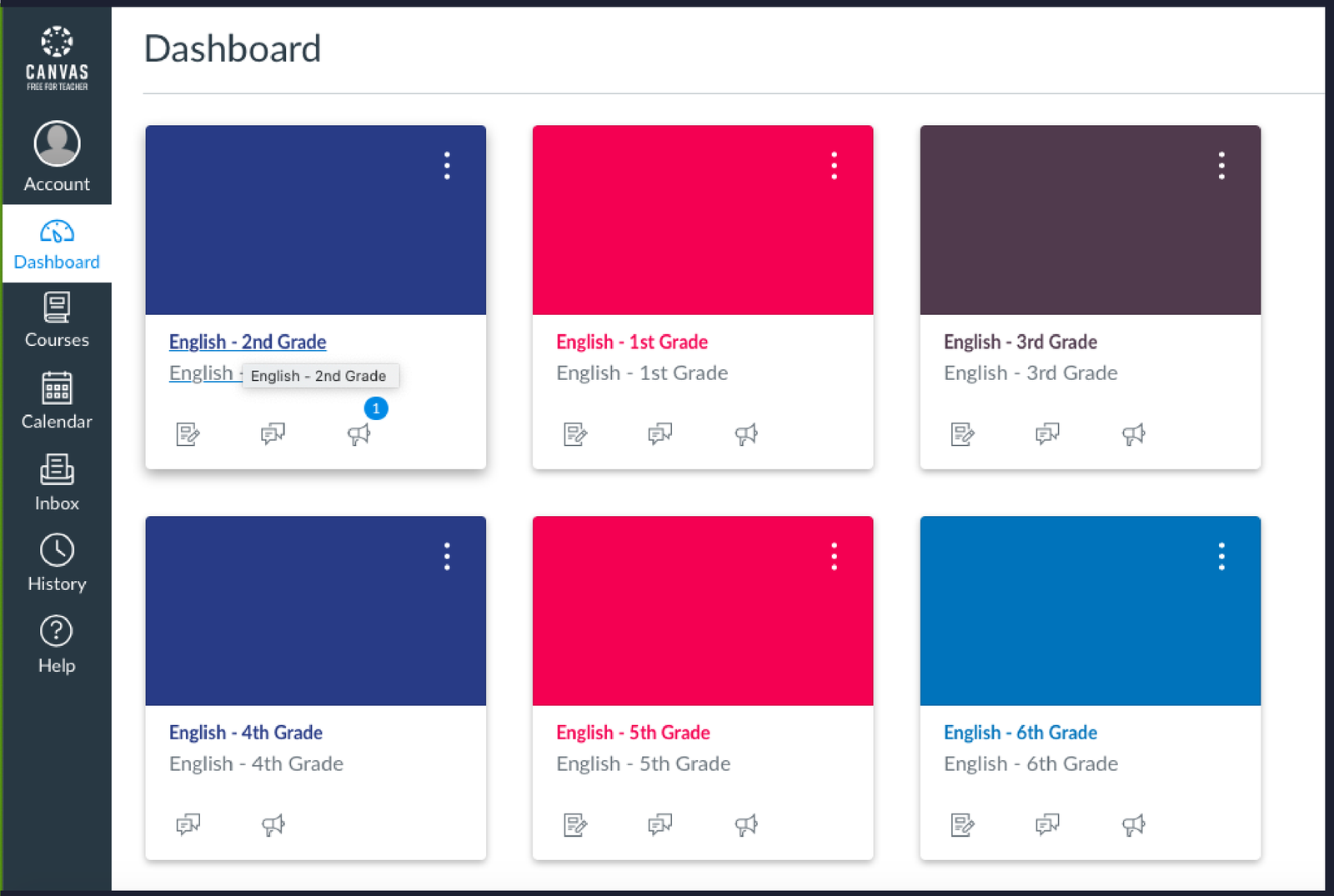
ISSUES THAT AROSE WITH COVID

HOW COVID-19 EXPOSED THE DIGITAL DIVIDE BETWEEN DEVELOPED AND DEVELOPING COUNTRIES

OUR REACTION

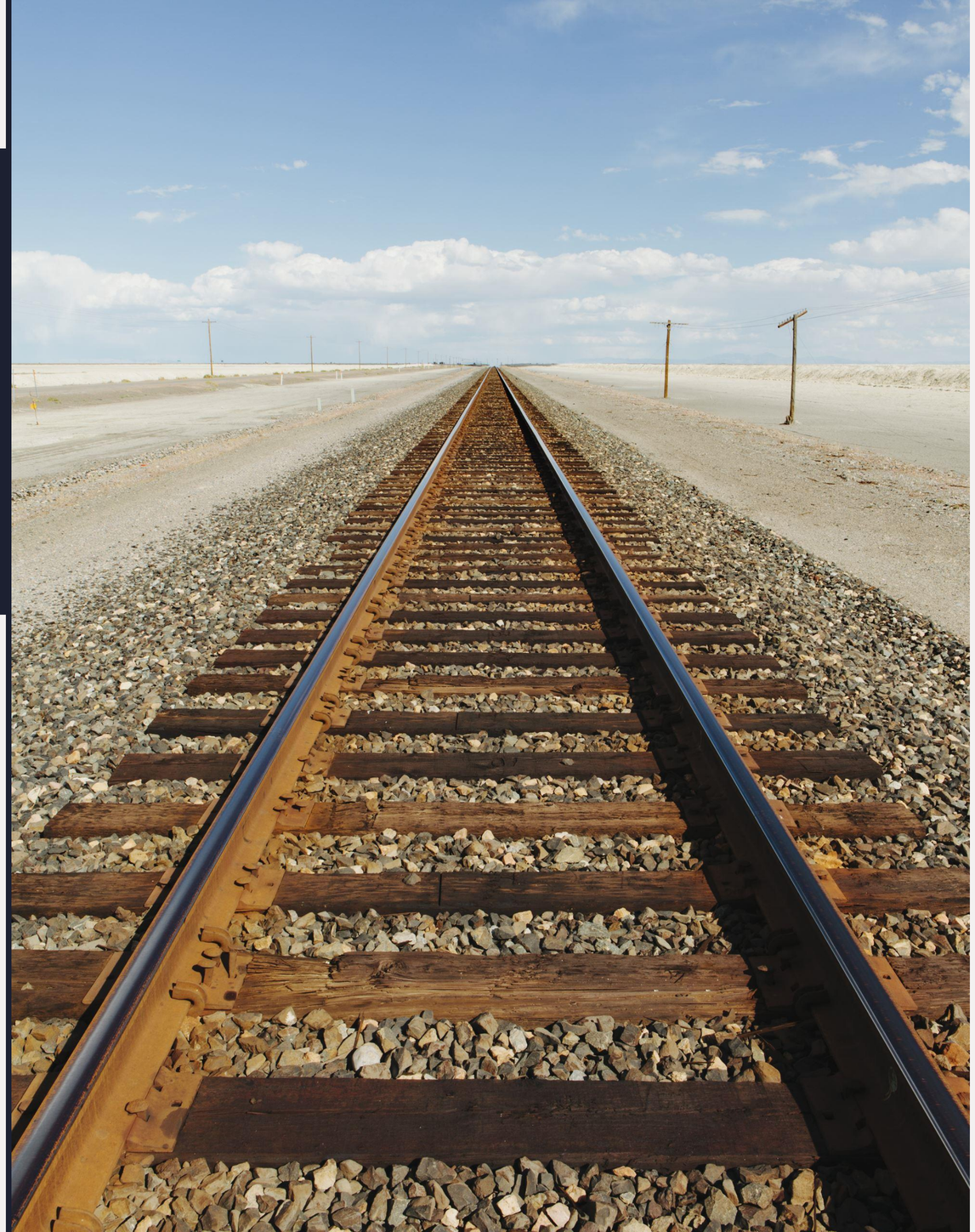
Facebook

WhatsApp



OUR RESPONSE SO FAR

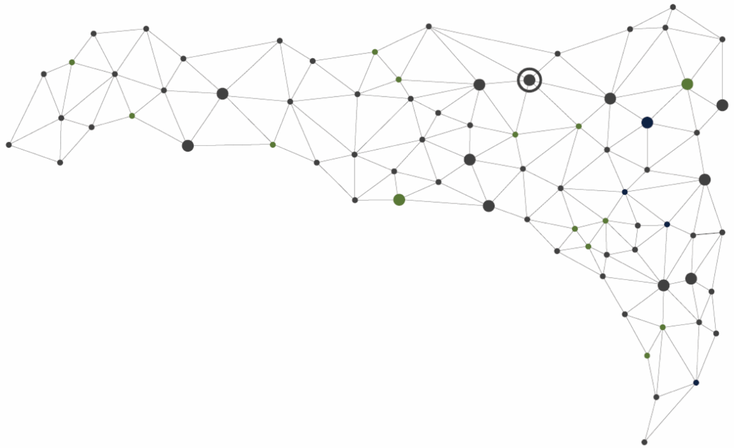
LOOKING TO THE FUTURE



THANK YOU!

Nadia@briteinitiative.org

Whatsapp +50931658331



Q&A

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In your view, what is the biggest challenge in bridging digital gaps in education?

A: (Lack of) funding

B: Bureaucracy

C: (Lack of) technical infrastructure

D: (Lack of) technical know-how

E: Other

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What is your take-away up to now? What did you find especially interesting and innovative?

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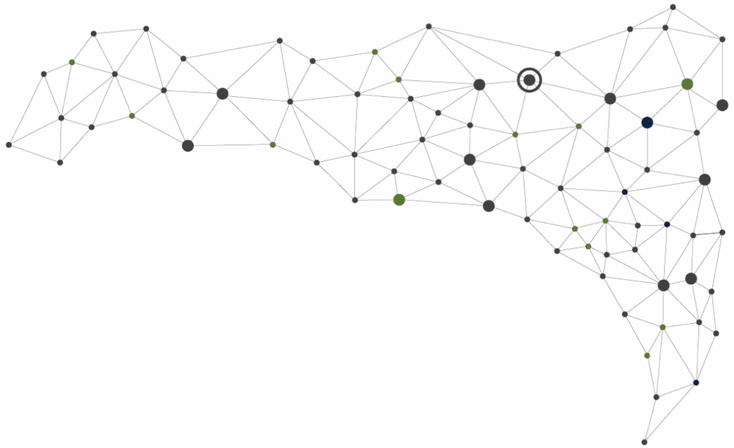

Speaker 3

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World Vision

viamo

Smart schooling – Corona as a chance to bridge the digital divide

Presented by Maria Tokwani/ Education Specialist World Vision Zimbabwe

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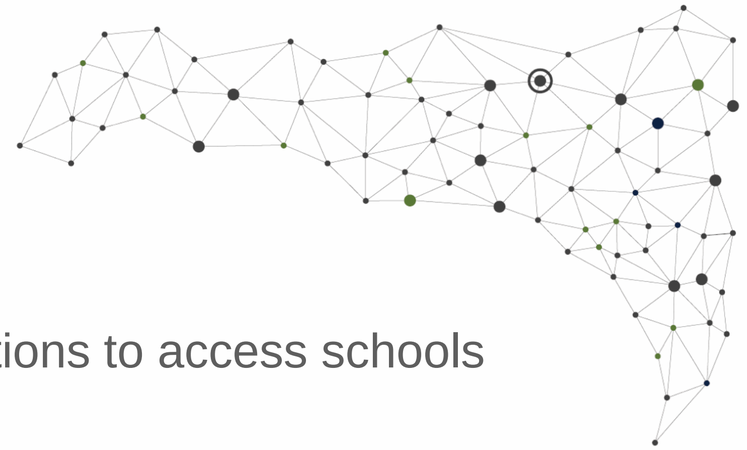
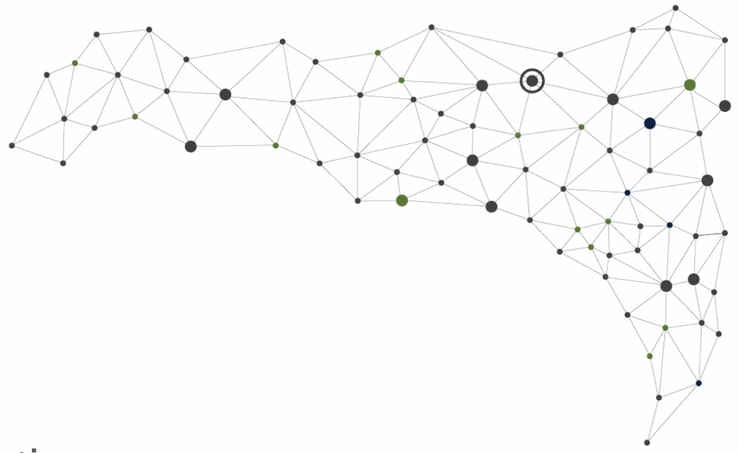
World Vision and Education in Emergency in Zimbabwe – Brief History



- Hazard prone areas of Zimbabwe together with school drop out and limitations to access schools
- Cyclone Idai, experienced in March 2019
- World Vision together with European Civil Protection and Humanitarian Aid Operations (ECHO) and Aktion Deutschland Hilft (ADH) set up projects to reduce the number of days that children are unable to learn due to the occurrence of floods, droughts and human-wildlife conflict in Chipinge and Chimanimani
- VIAMO as part of the Project which responded to Cyclone Idai became very relevant under the C19 pandemic and its restrictions

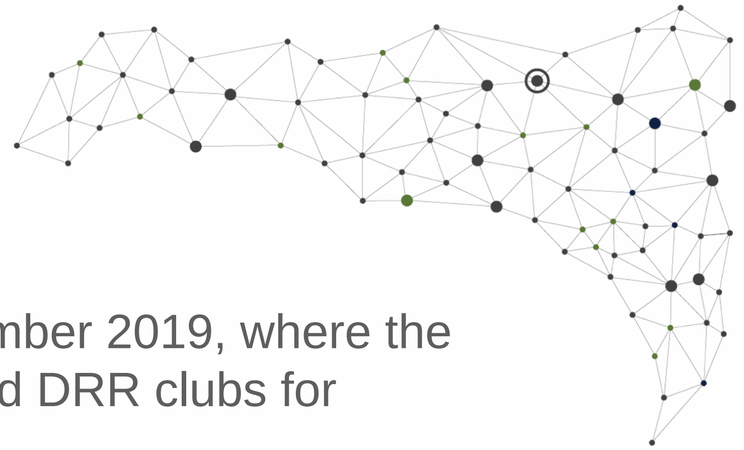
VIAMO



World Vision chosed VIAMO for several reasons:

- VIAMO is Innovation- focused intervention and addresses Access to Education
- VIAMO is a mobile learning platform that uses Interactive Voice Recordings to deliver pre-recorded lessons to learners in emergencies
- The platform uses cellphone numbers and is compatible with any type of phone
- VIAMO was able to translate lessons into local languages and set up connectivity with respective Mobile Service Providers directly

World Vision and VIAMO



- Early learner just returned back to school after the Idai Response in November 2019, where the project successfully started integrated catch-up classes and had introduced DRR clubs for community members and school children

- The Platform was set up, with delays due to translation matters, which then revealed to become ready at the right moment

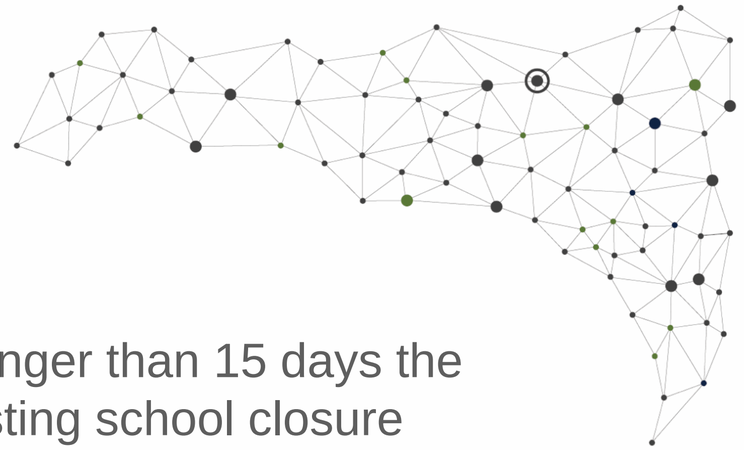
- The platform was launched together with the Ministry of Education on 15 April 2020, the same week the lock down and school closure was introduced in Zimbabwe

- Since then pupil between age 5-6 years receive messages via their parents phone with lessons and C19 awareness messaging

Objectives and Outcomes

- As an result children receive and experience continuous lessons and do not get detached from schooling
- Parents remain sensitized on the need for education
- The curriculum aligned messages minimize education gaps
- Fears and stigma towards C19 are minimized
- Improved hygiene prevention measure taken up

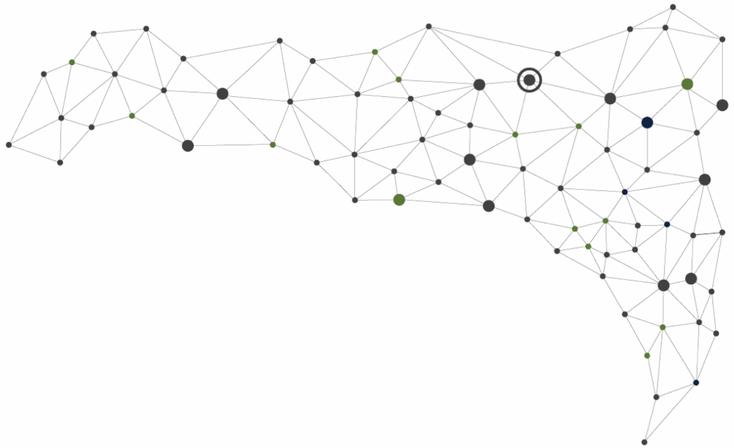
Learnings



- Though never thought of, and hence not tailored for school disruption of longer than 15 days the digital solution supported the continuity of learning during the till today existing school closure

- A current undergone Mid Term Evaluation together with weekly reporting provided by the service provider help to estimate gaps and support future adjustments, such as

  - Gender: Phone Registry for mothers
  - Coverage and bandwidth matters when 2000 children receive lessons at the same time, hence time scheduling to be integrated
  - Call back lines/ options and toll free number engagements with the mobile service provider/ Government
  - Alternative Education to support e-learning lessons



Q&A

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How are you feeling?

A: Impressed

B: Exited and ready for action

C: Pessimistic

D: Optimistic

E: Overwhelmed

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What would you like to let our guest speakers and the audience know?

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Agenda for the rest of the event series:

Please visit our platform for a detailed agenda of our upcoming sessions

https://community.connective-cities.net/node/475

Please evaluate our Program (available in English/ Arabic/ Spanish/ German)

https://giz-cc.think-modular.net/form/connective-cities-covid-19-event

Harvesting Insights:

Visit our Informal Exchange Lounge to keep chatting

https://giz.meet-modular.com/b/dan-dkl-9pd

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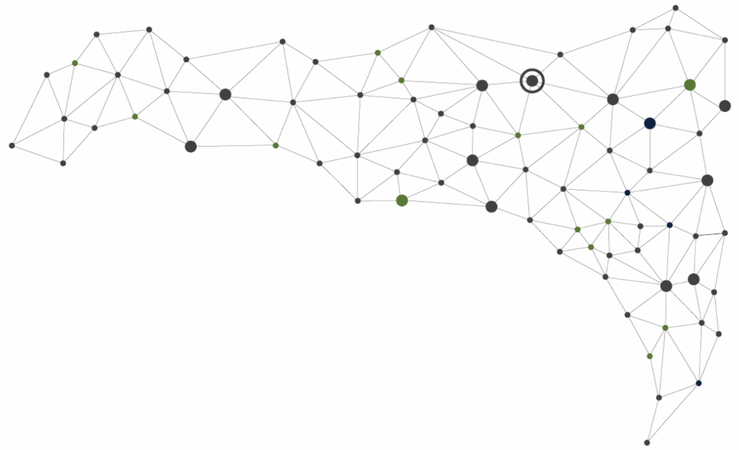

Thank you!

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