

Stadt  
Landshut

# Lernen Betreutes

**Assisted Learning**

## Presentation of the municipality:

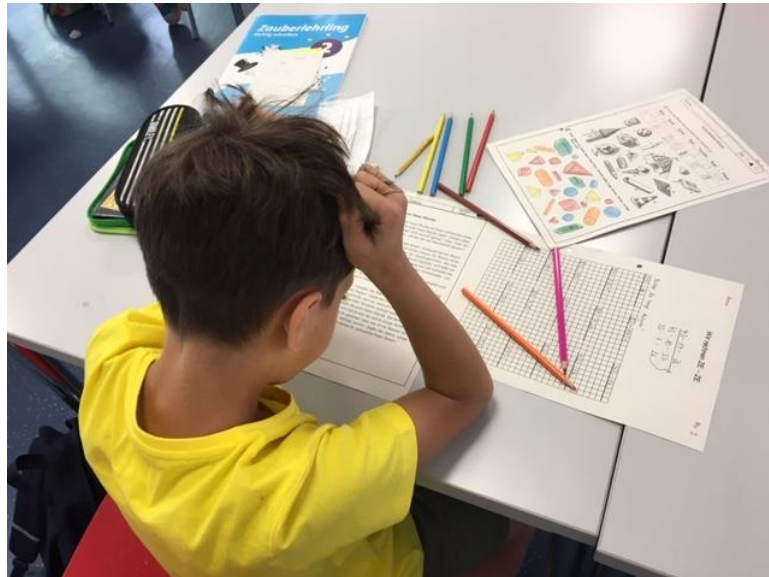
- City of Landshut, capital of the district of “Lower Bavaria” (Niederbayern)
- 72.500 inhabitants
- 45 schools of regional importance



## Initial situation:

The school closures caused by the pandemic and the subsequent limited opening of school operations had a huge impact on pupils.

Pupils had to face restrictions in everyday life as well as insecurity and a situation of perceivable danger.



**Initial situation:**

- reports from youth social work
- reports from school
- lack of media literacy
- lack of technical requirements

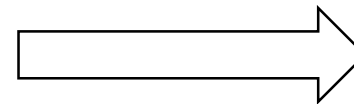


**"How strongly origin or socio-economic background and educational success are linked" has recently become more than clear.**

**"Homeschooling has widened the education gap even further."**

## Planning:

In consultation with the State Education Authority for City and County Landshut and the Government of Lower Bavaria,  
the primary school St. Nikola was selected as model school for the project because of their great need for support.



### **Problem analysis with the pilot school Grundschule St. Nikola:**

Experiences during the "homeschooling" phase during lockdown (March - June)

- approx. 80 - 90 % of the pupils\* tried to complete the homeschooling tasks
- some families could not support their children
- some families were not available

## **Problem analysis with the pilot school Grundschule St. Nikola:**

Experiences in the attendance teaching phase after lockdown

- low learning outcomes
- partial regression in many areas of knowledge
- deviations for students
- educational levels within a class diverged
- challenges for teachers in the classroom

➡ different educational levels of individual pupils (new heterogeneous group)

## Project objectives:

The following objectives were formulated for the target group of our project:

- Children from socially disadvantaged families are supported.
- Children are enabled to regain stability and structure in everyday life.
- Learning gaps are avoided.
- Already acquired knowledge is maintained and improved.
- Children's social and personal skills are promoted systematically and sustainably.
- Children's pressure due to difficult family situations is reduced.
- The professional situation of parents is improved.
- Difficult situations for teachers are mitigated.

➡ (Partial) compensation of weaknesses of homeschooling in a difficult social environment

**EXTRACURRICULAR OFFER at SCHOOL**



### **Timeline:**

- usual daily structure
- paying attention to concentration and recovery phases
- time scope similar to school times: in the mornings parallel to the school day

### **Example:**

08:00 - 08:30 Welcome / morning circle / discussion of the day

08:30 - 09:45 Learning support

09:45 - 10:05 Break

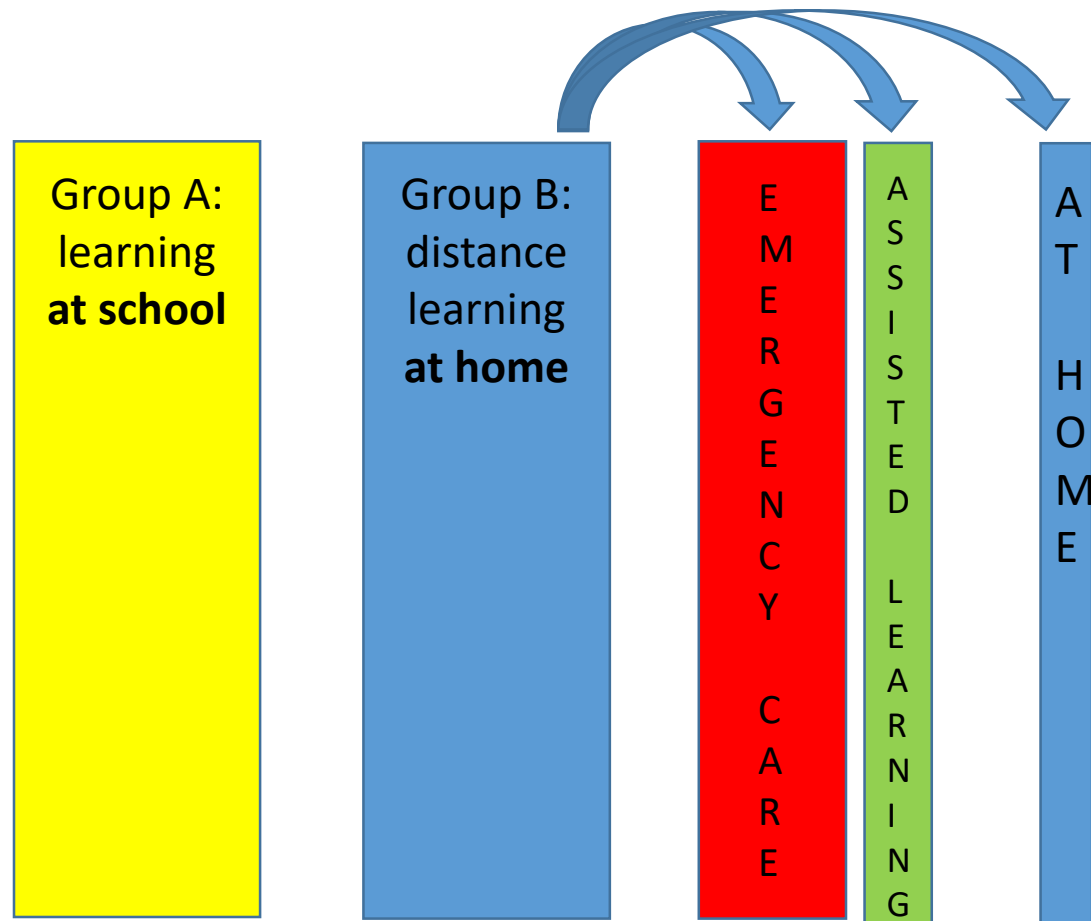
10:05 - 11:00 Learning support (if necessary)

11:00 - 12:00 Educational leisure time (e.g. reading mentoring, learning games)

12:00 - 12:30 Closing / reflection / daily evaluation

**Prerequisites for the selection of pupils for „Assisted Learning“:**

**Example Class 1a, separated into group A and B**



### **Prerequisites for the selection of pupils for „Assisted Learning“:**

The target group had to prove that

- they have no right to emergency care
- and they are eligible for services from the “education and participation package” (securing financing)

The school took care to ensure that the pupils had the following characteristics:

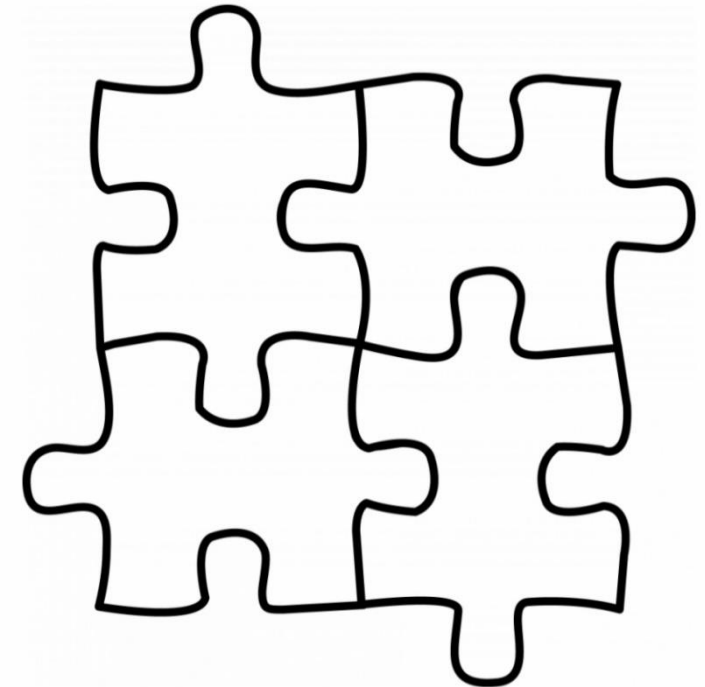
- critical social environment
- no support at home and no daily rhythm conducive to learning
- not being able to successfully complete learning at home
- special educational needs or learning difficulties
- little knowledge of the German language and/or with parents without sufficient knowledge of German



Focusing the offer on "potential losers" of homeschooling

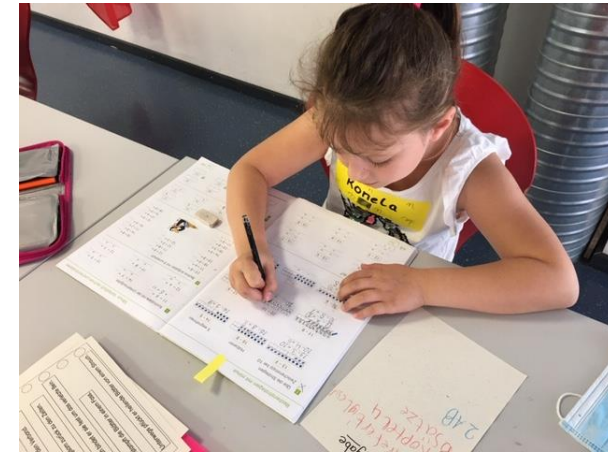
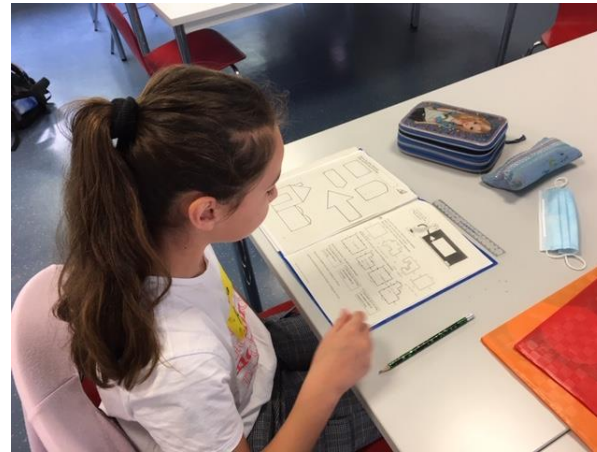
### Actors on the ground:

- Education Management, City and County of Landshut
- Social Welfare Office, City of Landshut
- State Education Authority, City and County of Landshut
- gfi gGmbH, Society for the promotion of  
social and vocational integration (gfi) gGmbH
- Primary school St. Nikola
- Fala, Volunteer Agency Landshut



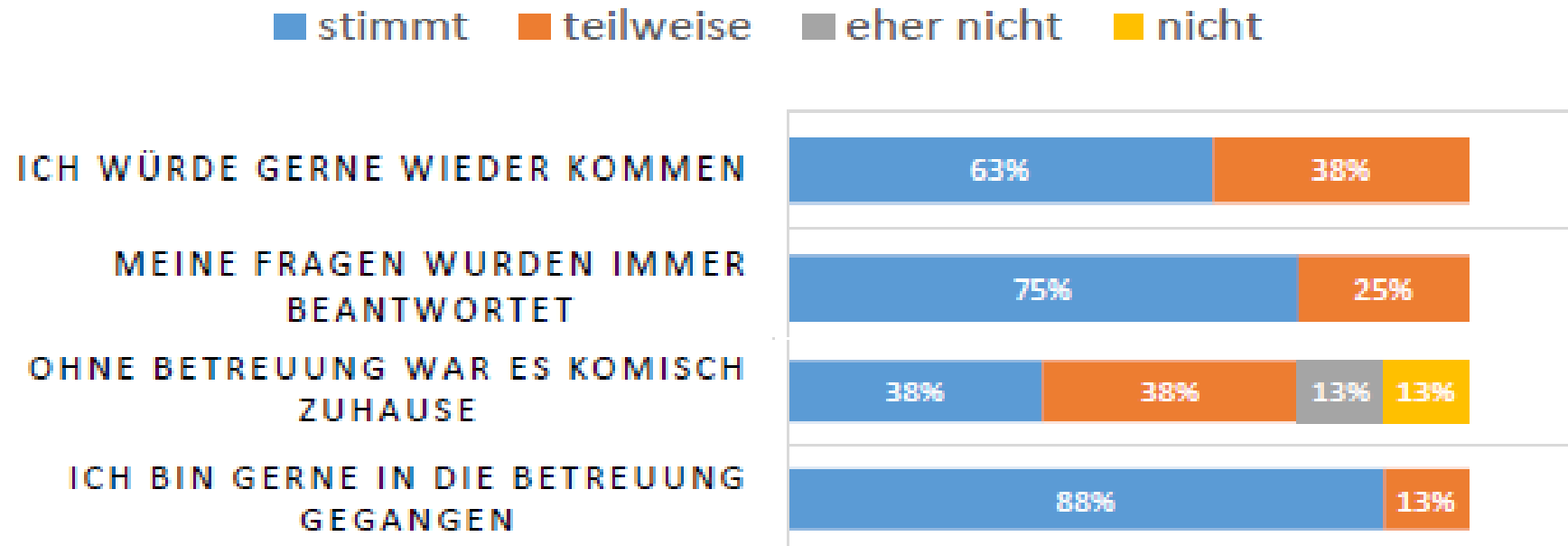
## Evaluation:

To evaluate the measures of the project, a questionnaire was used. Its results visualise the benefits achieved by the target groups.

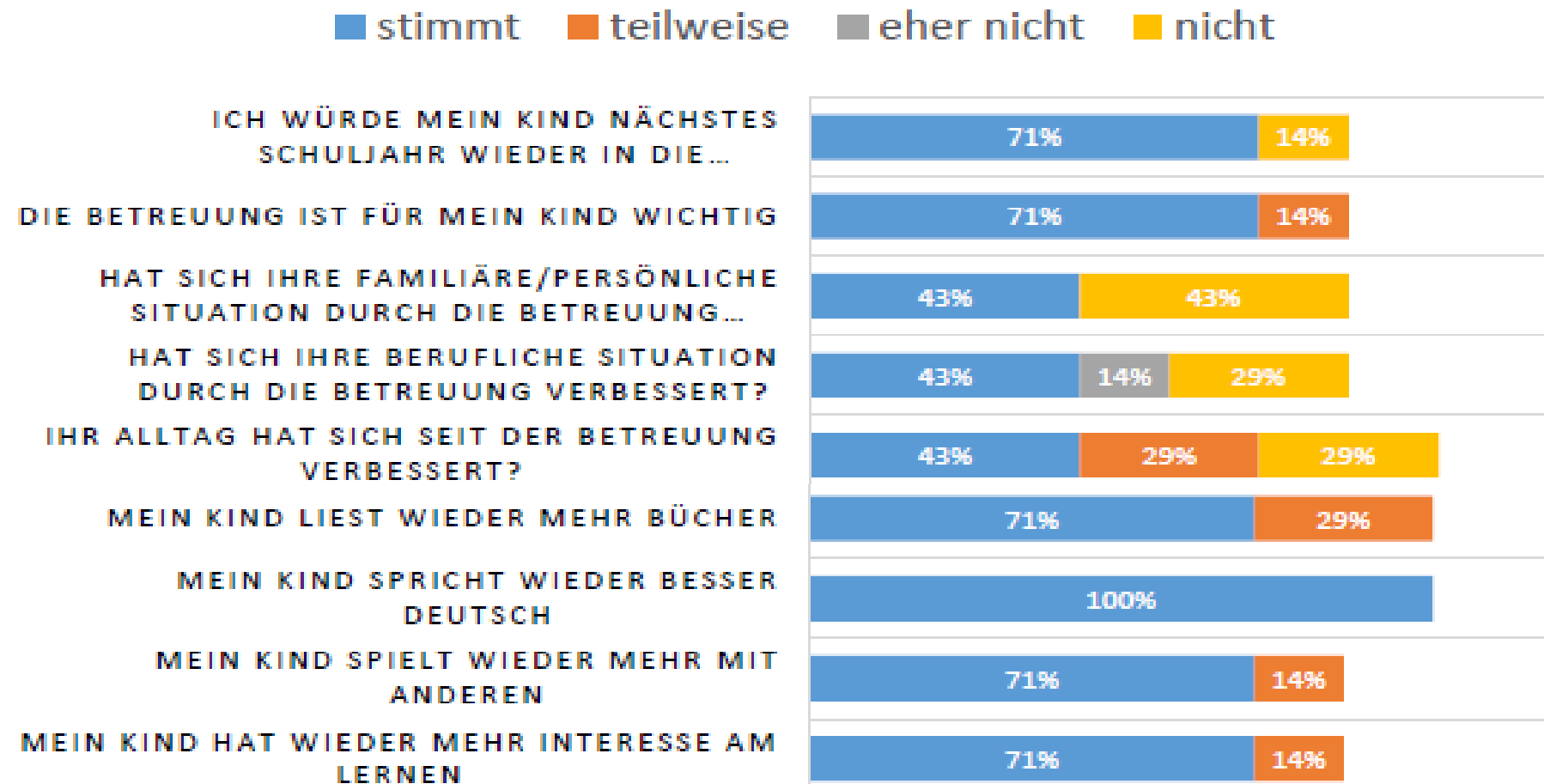




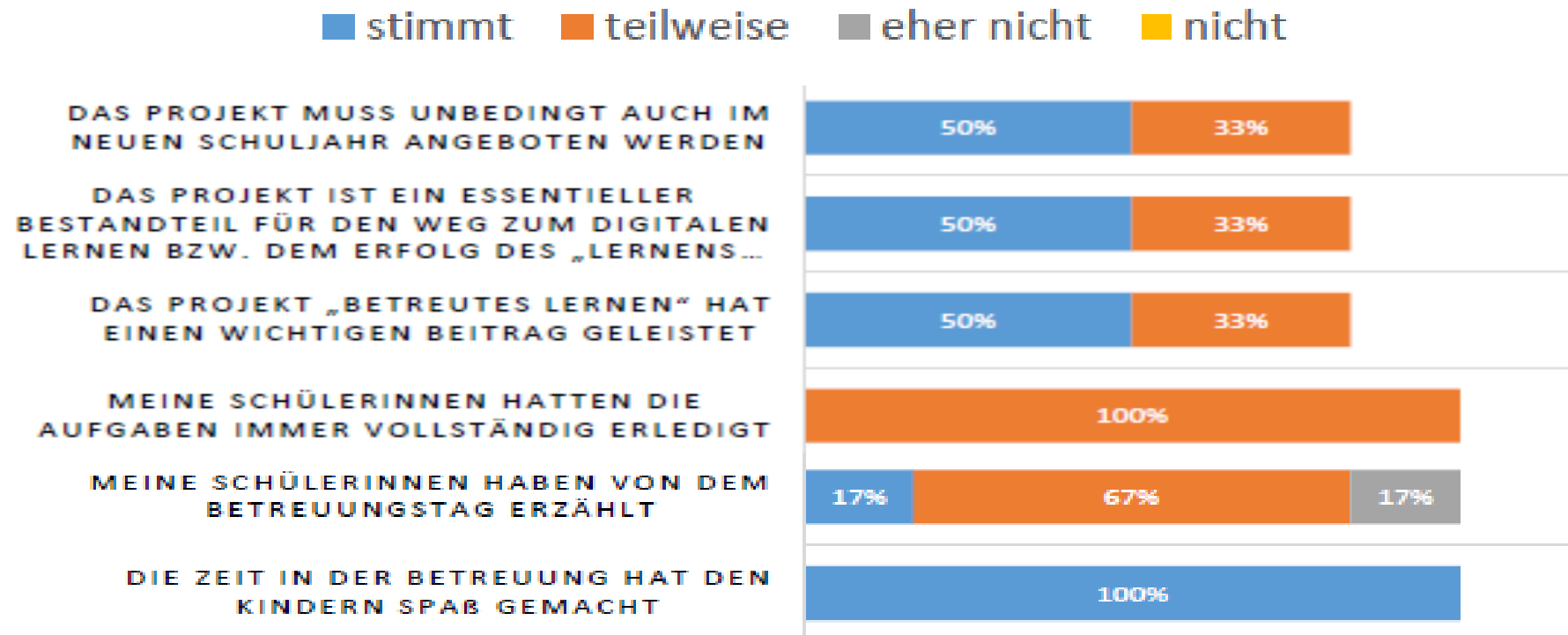
## Evaluation children:



## Evaluation parents:



## Evaluation teaching staff:





## Evaluation:

### Children's voices:

- It's better for me now because I can learn better.
- Without supervision it was strange for me, because sometimes I did not understand anything at home.
- It was hard to do the exercises at home because it was hard to concentrate and if I didn't understand something, my parents couldn't help because they hadn't learned it.
- Without the assisted learning it was strange at home because I was so bored.

### Parents' voices:

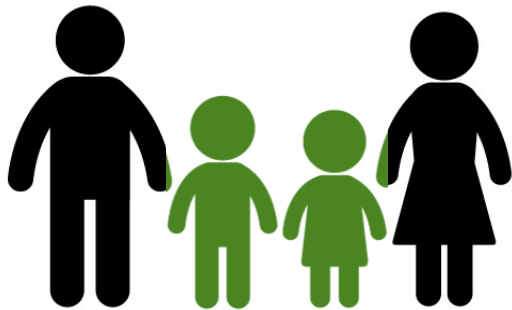
- We were able to work longer.
- My child has improved and now has something to do and that is better.

### Teaching staff's voices:

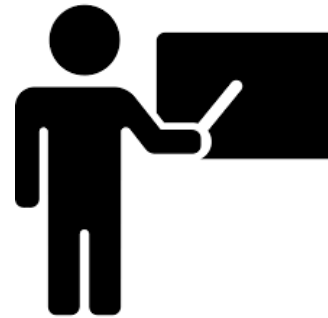
- The children are more motivated.
- They understand their homework better and are less frustrated.
- It was very helpful for the children and they were enthusiastic.
- The pupils seemed more balanced and stable.

## Achieved benefits for citizens:

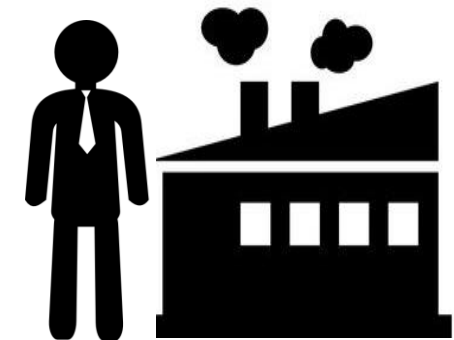
The project showed benefits for several target groups:



children, families, parents



teaching staff



employers

**Potential for transfer:**

- Project was classified under the priority area of learning support (distinction from school)
- Extracurricular care services
- Model schools are certainly not the norm, with a migration share of approx. 90%, but larger towns and cities show similar constellations
- Transferability to secondary schools is easily possible

# Thank you very much for your attention!

## Contact

Claudia Weindl

Education Manager for City and County Landshut / Bildungsmanagerin für Stadt und Landkreis  
Landshut

Tel: 0049 / 871 88 1266

Mobil: 0049 / 151 53393737

Email: [claudia.weindl@landshut.de](mailto:claudia.weindl@landshut.de)